

St. Xavier's College of Education  
(AUTONOMOUS)

[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by NAAC with CGPA : 3.67]

**PALAYAMKOTTAI - 627 002.**



**COLLEGE CALENDAR**

**2016-2018**

**PERSONAL MEMORANDA**

Name : .....

Course : .....Sub. group : .....Section .....

Reg. No:.....Library No:.....

Hostel No: .....Room No:.....

Date of Birth: .....Blood Group:.....

Home Address :

.....  
.....  
.....

Phone No. : .....

E-Mail : .....

Any other particulars:

.....  
.....  
.....



## **SUCCESSION LIST**

### **RECTORS**

1948 - 51	Rev. Fr. P. Rayappar, S.J.
1951- 56	Rev. Fr. J. Santiago, S.J.
1956	Rev. Fr. I. Thomas, S.J.
1956 - 60	Rev. Fr. K.A. Soosai, S.J.
1960 - 65	Rev. Fr. Vincent Miranda, S.J.
1965 - 70	Rev. Fr. J. Santiago, S.J.
1970 - 73	Rev. Fr. M. Vattakunnel, S.J.
1973 - 77	Rev. Fr. J. Srinivasan, S.J.
1977 - 82	Rev. Fr. L. John, S.J.
1982 - 88	Rev. Fr. M.A. James, S.J.
1988 - 91	Rev. Fr. A. Victor, S.J.
1991 - 94	Rev. Fr. A. Michael, S.J.
1994 - 97	Rev. Fr. S. Peter Xavier, S.J.
1997 - 03	Rev. Fr. A. Albert Muthumalai, S.J.
2003 - 07	Rev. Dr. Antony A. Pappuraj, S.J.
2007 - 13	Rev. Fr. Britto Vincent, S.J.
2013 -	Rev. Dr. J. Danis Ponniah, S.J.

### **SECRETARIES**

1950 - 55	Rev. Fr. A. Bonhoure, S.J.
1955 - 58	Rev. Fr. W. Utarid, S.J.
1958 - 63	Rev. Fr. Thomas Thundyl, S.J.
1963 - 70	Rev. Fr. Arul Joseph, S.J.
1970 - 73	Mr. J.A. Right
1973 - 85	Rev. Dr. Joseph Srinivasan, S.J.
1985 - 99	Rev. Dr. I. Vedanayagam, S.J.
1999 - 07	Rev. Dr. S. Sebastian, S.J.
2007 - 13	Rev. Dr. D. Thomas Alexander, S.J.
2013 - 15	Rev. Dr. A. Lourdusamy, S.J.
2015 -	Rev. Fr. G. John Gualbert, S.J.

## PRINCIPALS

- 1950 - 55 Rev. Fr. A. Bonhoure, S.J.  
1955 - 58 Rev. Fr. W. Utarid, S.J.  
1958 - 63 Rev. Fr. Thomas Thundyl, S.J.  
1963 - 70 Rev. Fr. Arul Joseph, S.J.  
1970 - 73 Mr. J.A. Right  
1973 - 85 Rev. Dr. Joseph Srinivasan, S.J.  
1985 - 99 Rev. Dr. I. Vedanayagam, S.J.  
1999 - 07 Rev. Dr. S. Sebastian, S.J.  
2007 - 15 Rev. Dr. D. Thomas Alexander, S.J.  
2015 - 16 Rev. Dr. S. Amaladoss Xavier, S.J. (In-charge)  
2016 - Rev. Dr. D. Thomas Alexander, S.J.

## ***THE SOCIETY OF JESUS (S.J.)***

### **The Founder of S.J.**

The Founder of the Society of Jesus, St. IGNATIUS LOYOLA, born in 1491, was the last child of a large Basque family in Spain. The name LOYOLA came from the ancestral castle that was the family heritage. Ignatius was trained to arms and to the etiquette of court life. He enlisted himself in the border wars with France and was badly wounded in a battle. As he lay convalescing at Loyola, he read the Gospel narratives and the lives of saints and was inspired to follow Christ by giving up all worldly ambitions and trappings of power and embracing a life of poverty, sacrifice and service after the example of his saintly mentors.

He began this new life at the age of 31. He spent a year of severe penance and intense prayer in a solitary cave on the banks of the river Cardoner near the town of Manresa.

He recorded his experiences in the book of the Spiritual Exercises, which became the soul and centre, the rule and character of every Jesuit who came after him. Reflecting on the crisis in the Church of his time, he felt that the need of the hour was for learned and holy priests, free of greed and ambition and ready to serve the poor and to give witness to the love of Christ for men. To achieve this objective, he set himself in right earnest to study from grammar school to college and University in the various Spanish centres of learning and finally took his Master's Degree from the Sorbonne University, Paris. At the same time, he won over a group of brilliant and like-minded University men (one of whom was St. Francis Xavier), moulded them by the Spiritual Exercises and welded them into a religious fraternity which became the Society of Jesus or Jesuits, as they popularly came to be known in course of time.

### **Madurai Jesuit Province**

St. Xavier's College of Education is run by the Society of Jesus. The Society of Jesus (the Jesuits) is a world wide organisation of religious men, numbering about 18,000 spread all over the world, of whom over 3747 are working in the 16 provinces of India.

In Tamil Nadu, at Madurai in 1609, the Portugal Jesuits started their mission under the leadership of Robert De Nobili. But unfortunately in 1773, the society of Jesus was suppressed due to some political interferences and later restored in 1814. After the restoration, the new

Madurai Mission was nurtured by French Jesuits. It was on 4<sup>th</sup> February 1929, the anniversary of the Martyrdom of St. John De Britto, that the Madurai Mission was elevated to the status of Vice-Province, dependent on the Toulouse Province. A few years later, it was raised to an independent province on 15<sup>th</sup> August 1952 with Fr. Humbert Pinto (1899-1981) as the Acting Provincial. At the time of transfer of power by the French to Indians, there were 400 Jesuits of whom 300 were Indians.

Today in Madurai province, there are more than 500 Jesuits, spilled all over the Tamil Nadu, in eight University Colleges, Nine Higher Secondary Schools, Two technical institutes, Three community colleges, Five Social Action Centers and other sectors like Communication, Formation, Pastoral, Spiritual and Inter-Faith Dialogue.

### **Suppression and Restoration of the Society of Jesus**

The Jesuit Madurai Province celebrated twin Jubilee in the year 2013 along with the global Society of Jesus. One is the **two hundred the year commemoration of the restoration of the Society of Jesus**. Another one is the hundred and **seventy fifth year celebration of New Madura Mission**. The history of the Jesuit Madura mission was closely connected with the political history of Portugal, not only because the Portuguese had political control over certain possessions of the Indian sub-continent but also supported the Catholic Church and the Jesuit mission here in many respects. The events and changes that took place in the Portuguese politics, had affected this part of the land too. It reflected especially in the emerging church in the sub continent. It was in 1750, the heyday of the age of reason, that Joseph I (1750-1776) ascended the throne of Portugal. Marquis of Pombal, the Chief Minister of Portugal, originally an admirer of the Jesuits, turned against them apparently because he was convinced that they were the primary opponents of his plans for South America and of his educational reforms. In 1758 Pombal accused the Society of Jesus in Portugal of sedition and war against the Portuguese government in South America, of illicit trafficking, and later of conspiracy (together with some nobles) against the King's life. On 3<sup>rd</sup> September 1759, the Marquis of Pombal, had the Royal Decree published in Lisbon, suppressing the Manuel Saldana de Albuquerque who was appointed Viceroy of India (1758-1765). All the Jesuits working in the Portuguese possessions in India were arrested and deported to Portugal as per the order of Pombal. The Jesuits were convicted, "as a body or as private individuals, of the abominable crimes of conspiracy, rebellion and of the

most grievous offence against His Majesty." In 1764 more than 500 French Jesuits were expelled.

Almost the same numbers of Jesuits were expelled from Spain in 1767 and finally in 1773, the entire Society was dissolved. The united efforts of the Bourbon courts succeeded in extorting the Decree of the suppression of the Society of Jesus from the Pope himself in 1773. The brief suppression decree known as "Dominus et Redemptor" was published on 21<sup>st</sup> July 1773 by Pope Clement XIV.

When the Napoleonic wars were hardly over, Pope Pius VII hastened to restore the Society of Jesus in 1814 and the Jesuit Order was reestablished throughout the world. The Pope published the Bull, "Sollicitudo Omnium Ecclesiarum" restoring the Society of Jesus on 7<sup>th</sup> August 1814. At the request of Pope Gregory XVI, J. Roothann, the Superior general of the Society of Jesus, entrusted the Madura mission to the Provincial of Lyons in France, Francis Renault SJ., who at once sent four French Jesuits in 1837: Joseph Bertrand (1806-1843) Louis Garnier (1805-1843) Louis du Ranquet (1806-1843) and Alexander Martin (1749-1840). These pioneering Jesuits reached Pondicherry on 24<sup>th</sup> October 1837. "The New Madurai Mission was under the care of the Provincial of Lyons for fifteen years (1837-1852) only. When the Toulouse province in the South of France was created in 1852, Madura mission was entrusted to the care of Toulouse." The new missionaries pitched in the mission in three principal districts, the north, the centre and the south. Trichinopoly, Madura, and Palamcottah were their respective capitals of these three districts.

In 1886 Triuchirappalli assumed importance as the first Jesuit diocese in the mission and this was followed by the formation of two new dioceses, namely, Tuticorin (1923) and Madurai (1938). The mission was raised to the status of a vice-province in 1929, still dependent on the Toulouse province. It was significant in the sense that the vice-province was likely to become an independent province in course of time. On the occasion of the centenary year (1852-1952) of the Jesuit Toulouse province, in France, Madurai vice-province, was raised to the status of an independent Jesuit Madurai province, which took effect from 15<sup>th</sup> August 1952. It was "the First independent province of the New society in Asia." Madurai province inherited in 1952 the fruits of the services rendered by the French Jesuits, first of the Lyons province (1837-1852) and then of the Toulouse province (1852-1952), for many missionaries came to serve in the new Madurai mission from France.



The Jesuits in New Madura mission envisaged bold and new ventures in the field of social reform, such as the battle against caste, illiteracy, enforced widowhood and the uplift of the downtrodden. The Jesuit response to the public issues in the Madura mission was marked by their social protest and definite stand for the cause of justice in favour of the suppressed sections of the society. Among these we find women, the labourers, the untouchables, the marginalized tribes and the prisoners.

The preferential option for the poor and the Dalits, of the independent Madurai province, was an evolutionary process that took shape from the commitment of the Jesuits to the underprivileged.

The Jesuit activities in these directions assumed various forms such as the opening of schools for the underprivileged, struggle for justice on their behalf and ensuring them the benefits of progress and development. After becoming an independent province it continued its services especially to the poor and the marginalized.

### **Jesuit Education - New Orientations**

Jesuit Education in the Madurai Province (Tamil Nadu) today draws its inspiration from the two epoch-making statements, viz, the vision Statement and Preamble to Jesuit Higher Education, that originated in the Madurai Province Meet of 1985.

### **Excerpts from the Vision Statement of Jesuit Higher Education of Madurai Province**

"We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man which is crystalized for us today in an ardent desire to work *towards liberation together with the poor.*

The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but it assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him".

### **Excerpts from the Preamble to Higher Education 1985**

"Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus

paving the way to mass movements which will bring about the desired liberation."

They will in their admission policies actualize our preferential option for the poor by "giving a privileged place to the weak who are poor economically and academically and form them as men for others". Stamped with the Ignatian hallmark of excellence and relevance, "they will challenge the existing educational system into reorienting it in order to respond to the crying needs of today's society. They will also promote research in the branches of arts, sciences and relevant pedagogy which would help to build a just social order".

#### **Excerpts from the Document of GC - 34**

"We recognize that Universities remain crucial institutional settings in Society. For the poor, they serve as major channels for social advancement. In and through Universities, important debates take place about ethics, future directions of economics and politics and the very meaning of human existence that shape our Culture".

#### ***OUR COLLEGE***

St. Xavier's College of Education is one of the three educational Institutions owned by the Society of St. Francis Xavier, a body registered under the Societies Registration Act, (S.No.3 of 1920-21) having its office at Palayamkottai. The College was started in 1950 as St. Xavier's Teachers' Training College at St. Xavier's (Autonomous) College Campus by Rev. Fr. Bonhoure S.J. as its first Principal. The college has established its mark of excellence on the educational map of India by hard and strenuous efforts of Rev. Fathers, Rev. Brothers and lay collaborators.

#### ***THE COAT OF ARMS***

The three branches of Palm leaves on the right side of the emblem signify that our institution is situated in Tirunelveli District. The ear of rice corn arched on the left side of the emblem represents Maruthanilam. The local symbol connected by a cross highlights the fact that ours is a Christian Institution. At the middle and bottom of the cross, the college motto '**Veritate Lumen et Vita**' (Life and Light through Truth) is inscribed.

The shield at the front of the cross, has two divisions. On the right IHS, the Jesuit motto, is inscribed. The squares on the left indicate the spiritual, moral, emotional and intellectual development that education

fosters in a person. The emblem thus means that St. Xavier's College of Education is a Jesuit institution of higher learning, established in the Tirunelveli District for the all round development of its pupils.

## ***VISION, MISSION AND STRATEGIES***

### **Our Vision for a New Society**

St. Xavier's College of Education envisages a new society based on brotherhood, social justice and dignity of the downtrodden, which would be possible on earth only by future citizen of India. This in turn presupposes the presence of potential and committed teachers, who would form and mould the little ones of our country. Thus the vision of our college is expressed in the following way:

*Our College aims at the integral formation of prospective teachers and the promotion of educational research at the service of our youth for the establishment of a just and humane society.*

### **Our Mission**

(Towards Prospective Teachers and Teacher Educators)

- ◆ To impart a sound formation in all levels such as academic, social, physical, emotional and religious.
- ◆ To cultivate more self-confidence.
- ◆ To help them in developing their potentials and their self - image.
- ◆ To mould and motivate them towards vision of excellence.
- ◆ To strengthen the ability in communicating their views effectively.
- ◆ To equip them with thorough theoretical input and provide them practical training so that the teaching-learning process becomes effective.
- ◆ To develop their soft skills.
- ◆ To train them in ICT based methodology.
- ◆ To make them acquire and imbibe the values of leadership quality through various cultural activities.
- ◆ To help them to understand and to experience the reality of downtrodden.
- ◆ To impart the values of brotherhood, social justice and dignity of labour.
- ◆ To produce them to be the agents of social change.

### **Our Strategies**

- ◆ Preference for dalit and rural poor students
- ◆ Special social exposure programmes during the academic year
- ◆ Extension Lectures
- ◆ Co-curricular Activities
- ◆ Spiritual Journey in search of meaning
- ◆ Special coaching in Communicative English
- ◆ Developing Cultural Ethos and Talents
- ◆ Life Orientation Programmes
- ◆ Cultural and Educational Tours
- ◆ Intensive Teaching Practice
- ◆ Celebration of Important National days
- ◆ Training on ICT skills.
- ◆ Use of Modern Technology and Language Lab.
- ◆ Experimentation of New Methods and Techniques.

### **Core Values**

- ◆ Promoting the culture of questioning, analysing and learning.
- ◆ Sensitizing the teacher and students towards social realities.
- ◆ Empowering the students and staff with creative mind and professional skills so as to excel as a group in future.
- ◆ Balanced development of mind and hearts towards an egalitarian society.
- ◆ Striving for quality in all endeavours of teaching - learning process.
- ◆ Developing the spirit of international brotherhood and a sense of commitment to the nation
- ◆ Moulding the teacher-students to be the torch - bearers and the carrier of culture for the (younger) future generation.

### ***CHRONOLOGY OF EVENTS***

1950 - 1951 The College was started and affiliated to the University of Madras with an intake of 30 students. Rev. Fr. Bonhoure, S.J. took charge as the Principal.

Optional subjects offered were English, Maths, Science and Social Studies.

1955 - 1956 Rev. Fr. Utarid, S.J. became the principal.

1958 - 1959 Rev. Fr. Thomas Thundil, S.J. succeeded Rev.Fr.Utarid as the principal.

- 1963 - 1964 Rev. Fr. Arul Joseph, S.J. became the Principal.
- 1966 - 1967 The college became affiliated to the Madurai Kamaraj University. Intake of students was enhanced to 100.
- 1967 - 1968 Bellarmine House, the Hostel for the B.Ed., students was opened.  
Venue of the college was shifted to the present campus.
- 1969 - 1970 M.Ed. course was started.
- 1970 - 1971 Mr. J.A. Right took charge as the Principal.
- 1971 - 1972 St. Xavier's Training College became St. Xavier's College of Education.
- 1973 - 1974 Rev. Fr. Dr. Joseph Srinivasan, S.J. succeeded Mr. J.A. Right as the Principal.
- 1975 - 1976 Silver Jubilee celebration of the college was celebrated.
- 1980 - 1981 English as an Optional II was introduced.
- 1984 - 1985 Biological Science as an Optional II was introduced.
- 1985 - 1986 Rev. Fr. Dr. I. Vedanayagam took charge as the principal.
- 1989 - 1990 M.Phil. (Education) was started. Computer Centre started offering courses.
- 1990 - 1991 The College was affiliated to the Manonmaniam Sundaranar University.
- 1992 - 1993 Ph.D. (Education) was started.
- 1995 - 1999 Golden Jubilee Block was constructed.
- 1999 - 2000 Rev. Fr. Dr. S. Sebastian S.J. became the Principal. The college was assessed and accredited with Five Stars by the NAAC. Golden Jubilee celebration was inaugurated.
- 2000 - 2001 Golden Jubilee of the college was celebrated. New Library Block was constructed.
- 2001 - 2002 Publication of a research journal "Research and Reflections on Education " was started.
- 2001 - 2002 A spacious A.V. hall with all modern equipments was born. A full-fledged Language Laboratory was established. Golden Jubilee Arch was constructed and blessed.
- 2002 - 2003 Approved to be one of the eight IGNOU B.Ed., Programme Study Centres in Tamil Nadu.  
Installation of the statue of our Lord.

- 2003 - 2004 A Two - floor building, accomodating a dining Hall and Ten living rooms, was constructed for the hostel students.
- 2004 - 2005 Additional intake of M.Ed., Students from 15 to 25 seats.
- 2005 - 2006 Additional intake of B.Ed., Students from 100 to 150 seats.
- 2006 - 2007 UGC Conferred the autonomy status on our College.
- 2006 - 2007 Tamil and Computer science were introduced as an optional subjects.  
The College got permanent affiliation from Manonmaniam Sundaranar University.
- 2006 - 2007 The College was re-accredited with A+ grade by NAAC.
- 2007 - 2008 Rev. Fr. D. Thomas Alexander, S.J., succeeded Rev. Dr. S. Sebastian, S.J., as Secretary and the Principal. The second floor of Jubilee Block was completed.
- 2008 - 2009 Additional intake of M.Ed students from 25 to 50 Seats. College was affiliated to (Newly started) Tamilnadu Teachers Education University, Chennai.
- 2009 - 2010 Introduction of Public Addressing System, Beautification of Front Garden with tiles & ISSN Number for the Journal. Review of Autonomy by Tamilnadu Teachers Education University.
- 2010 - 2011 NCTE sanctions additional intake of 20 M.Ed., students, raising the total to 70.
- 2011 - 2012 New Room was built for M.Phil. at the Northern side of Auditorium in the Second Floor.
- 2012 - 2013 The college was re-accredited (3<sup>rd</sup> Cycle) by NAAC at 'A' Grade with CGPA 3.67.  
UGC Review committee extended the Autonomous status of the College for the period of Six years, upto 2017-2018.
- 2013 - 2014 Fr. Dr. A. Lourdasamy, S.J. took charge as the Secretary of the college. A room for the college Secretary was established with Air Condition.  
The open stage in the college quadrangle was extended.
- 2014 - 2015 Dean's office was renovated with Wooden Racks and flooring mat. A Software for bulk SMS, including attendance and announcements to staff and students was established in the Dean's office.  
Foundation stone was laid for the new library.

- 2015 - 2016 Fr. G. John Gualbert, S.J. took charge as the Secretary of the College.  
The opening new library building in the name of Fr. Utarid Library.
- 2016-2017 Change in Admission group from Boys only to Co-education.

### **ACCREDITATION BY NAAC**

The National Assessment and Accreditation Council, an Autonomous Institution of the University Grants Commission has been assessing the performance of the Universities and Colleges. It sent a Peer team comprising Dr. Malla Reddy as Chairman and Mrs. Mercy Abraham as member to our College on 12th and 13th March 2000 to assess our college on seven Criteria namely : (i) Curricular Aspects (ii) Teaching-Learning and Evaluation (iii) Research (iv) Consultancy and Extension (v) Infrastructure and Learning Resources (vi) Student Support and Progres (vii) Organisation and Management and (vii) Healthy Practices. Highly satisfied with our performance, our college was accredited with **FIVE STARS** (the maximum credit) on 17<sup>th</sup> April 2000 by the NAAC on the recommendations of the Peer team for a period of five years.

### **RE-ACCREDITATION (2<sup>nd</sup> CYCLE)BY NAAC**

The NAAC peer team, headed by Prof.C.Seshadri, Former Principal, Regional Institute of Education, Mysore, visited our college on 22 nd and 23 rd March 2007 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited our college with **A+ GRADE** on 31<sup>st</sup> March 2007 for a period of five years from 2007-08.

### **RE-ACCREDITATION (3<sup>rd</sup> CYCLE)BY NAAC**

The NAAC peer team, headed by Prof. Dr. P. Ramaiah, Emeritus Professor of UGC, visited our college on 28<sup>th</sup> and 29th December 2012 to make an assessment of the college as part of the re-accreditation process. Based on the report and recommendations presented by the peer team, NAAC re-accredited (3<sup>rd</sup> Cylce) our college with 'A' grade with CGPA of 3.67 for a period of five years from 2012-2013.

### ***EXTENSION OF AUTONOMY BY UGC***

The UGC Expert Committee headed by Shri. A.K. Dogra, visited our College on 27th April 2006 for grant of Autonomous status to our college. Based on their recommendations, the UGC conferred the status of Autonomy on our College and it was formally inaugurated on 28th August 2006.

The UGC Expert Committee headed by Dr. (Mrs) Kavitha Sharma visited our College on 04<sup>th</sup> and 05<sup>th</sup> February 2013 to review and evaluate the Autonomous status of our college. Based on their recommendations, the UGC extended the status of Autonomy to our College for the period of six years, upto 2017-2018.

### ***ADMISSION***

This institution is primarily meant for the education of catholic graduates and post graduates. However, admission is made open to others without distinction of caste or creed or religion. Our preference in admission is towards the poor and for those who work in rural areas or wish to work for the benefit of the poor. The government norm is strictly followed in admissions.

### ***COURSE DETAILS***

The college is affiliated to the Tamilnadu Teachers Education University, Chennai from 2008 - 09 onwards. It offers B.Ed., M.Ed., M.Phil ( Full time & Part time) and Ph.D. (Full time & Part time) Programme in Education.

#### **BACHELOR OF EDUCATION - B.ED.**

**Duration: 2 years (4 Semesters)**

##### **1. Major shift in Teacher Education Programme**

The teacher education programme has become more sensitive to the emerging demands of the school system. To provide more scope for student teachers to reflect on their experiences and empower teachers as agents of social change, the duration of the teacher education programme has been extended for two years. Within the two years our college aims to prepare the student teachers for the role of being a human facilitator in teaching and learning, to enable learners to discover the talents, to realise



their physical and intellectual potentiality to fullest and to develop character and desirable social and human values needed to function as responsible citizens of our nation.

## **2. Eligibility for Admission to the Course**

A Candidate (Men or Women) shall be eligible for admission into the course leading to the Degree of Bachelor of Education (B.Ed) provided:

The Candidate who has taken a B.A/B.Sc., under 10+2+3 pattern, in school subjects that are offered in the recognised secondary schools in Tamil Nadu, B.Litt, or a Post-Graduate degree in the subject taken at the UG level of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate in Tamil Nadu Teachers Education University as equivalent thereto with the subject concerned as the major in Part III of his/her Bachelor's Degree Examination with the minimum of 50% marks in Part III (Major and Allied subjects) for O.C, 45% for B.C, 43% for M.B.C and 40% marks for S.C./S.T. This foresaid minimum qualification is applicable to the candidate who seeks admission into the B.Ed course with the P.G qualification in the concerned subject also.

Reservation of seats and other concessions for the S.C., S.T., M.B.C., B.C and other special categories of candidates notified by the Govt. of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

## **3. Duration**

The course of study shall be for two years which consists four semesters. The total number of working days of an academic year will be 200 days inclusive of Practice Teaching, School/ Community based activities and exclusive of Admission and Examination work. The course work for an academic year will be 1200 hours.

## **4. Courses of study**

By having understood the emerging national concern and major shifts proposed by NCTE our college has outlined a differentiated and diversified curriculum which gives a varied mode of interactive learning engagement in line with the requirements of visualizing greater autonomy to the prospective teachers.

The Curriculum components have been visualised in four clusters indicated as group A, B, C & D.

## **Group A**

This includes core courses to provide the conceptual and contextual understanding of education and schooling drawn from cognate disciplines that is essential for a teacher. The papers under this group are:

### **I. Core Courses**

1. Basics in Education
2. Learner and Learning
3. Schooling, Socialisation and Identity
4. Innovations in Education
5. Digital Pedagogy
6. Assessment for Learning
7. Curriculum and School
8. Vision of Education in India: Concerns and Issues
9. Soft Skills

## **Group B**

This pedagogy courses represent the essential functional understanding and competencies required in a teacher. Each candidate has to choose any two school subject-oriented methodology paper. All graduates shall offer their respective major subject of study as one optional. The second optional can be either English or Tamil. Graduates and Post-Graduates who have offered Tamil or English as their main subject of study can offer both the optionals from the same subject namely, Tamil or English as the case may be. These papers may be chosen from the subjects offered in the Tamil Nadu schools at the secondary / higher secondary level. The courses under Group B are:

### **Pedagogy Courses:**

It represents the School Subject-oriented Methodology Paper. Each candidate has to choose any one school subject-oriented methodology paper from the following.

1. English
2. Tamil
3. Mathematics
4. Physical Science
5. Biological Science
6. History
7. Computer Science / Computer Applications.

These papers will enable a student teacher not only recognise one's pre-

vious understanding of one's subject of specialisation but also become conversant with necessary competencies to visualise it in the real class room.

### **Group C**

Teachers in schools encounter pedagogically complex situations as well as opportunities for bringing about additional shifts in their students to a variety of social and environmental issues. By giving the following papers as Experiences for Social and Environmental Sensitivities, our college aims to develop a greater sensitivity to the greater extent about social and environmental issues.

### **Electives**

#### **Experiences for Social and Environmental Sensitivities**

1. Physical and Health Education
2. Guidance and Counselling
3. Library Management
4. Human Rights Education
5. Environmental Science
6. Value Education
7. Physical and Health Education
8. Education for the Exceptional Children
9. Gender Issues in Education
10. School Management
11. Higher Education
12. Peace Education

### **Group D**

Through this course the prospective teachers can get a variety of experiences which develop their sensibilities and equip them for effective functioning as teachers.

#### **Experience for Teacher Enrichment (ETE)**

1. Strengthening Language Proficiency
2. Arts and Aesthetics
3. Health and Physical Education
4. Learning Resources
5. Learning Resources

### **E. Practical Activities in the school**

- Micro, Demo, Peer and Priliminary teaching for a period of 4 weeks in the first year.
- Intense Internship or Practice Teaching for a period of 16 weeks in the second year in a High / Higher Secondary school.
- Case Study / Action Research on a problem found during the Intensive Teaching Practice.
- Utilization of Learning Resources.
- Preparation and maintenance of Lessen Plans and Other Educaional Records.
- Preparation of Instructional Aids such as Maps, Charts, Diagrams etc.
- Active Participation in School and Community based Activities.
- Pedagogical analysis of advanced and ordinary level subjects.
- Community survey and preparation of report.
- Participation in community games and festivals.
- Organization of games and sports.
- Organization of supplementary educational activities.
- Sessional work in major and ordinary subjects and their evaluation.
- Addressing Assemblies & Debates.
- Promoting cleanliness / hygiene in school and college.
- Preparation of tests to evaluate performance and all kinds of abilities.
- Evaluation of students answer scripts.
- Socially Useful Productive Work (SUPW).
- Reporting about the total B.Ed. programme as an integrated paper.
- Citizenship training camp.
- Red Cross.
- Evaluation of Text Books and Reading Materials.
- Communication Skills.
- Organisation of Literary and Subject Club Activities.
- Organisation of Tours and Field Trips.
- Any other need based activity.

## **F. Extension Activities ( 2 Credits)**

The extension activities done by B.Ed. students namely Social Project and Mother Theresa Evening Study Centre (MOTESC) are awarded credits in the B.Ed. Programme.

### **(i). Mother Theresa Evening Study Centre (MOTESC) (1 Credit)**

#### ***Objectives***

The sacrificial service of our college in terms of teaching and coaching the children has the following objectives.

The prospective teacher

- Acquires new outlook of the society in which he lives.
- Experiences the reality of the poor intelligent children.
- Harvests the rich experience of tutoring the slow learners.
- Experiments the new methodologies of teaching the children.
- Contributes his share for the growth and development of the society.
- Extends the teaching practice as a follow up in the society.

#### ***History***

The prospective teachers visit the study centres at Child Jesus Higher Secondary School and Government Hostel for Boys, three kilometers away from our institution, in the evening from 05.30 to 07.30 daily except Sundays. These centres were identified by some of our staff and students. It was proposed in the staff meeting to adopt these places for our immediate action. Later, it was also discussed with the students who immediately agreed upon the decision of visiting these sites every day. Finally it was approved by the management for further action. Thus Mother Theresa Evening Study Centre was started with enthusiasm and real commitment by the prospective teachers to the society.

#### ***Practice***

Every day five students are assigned to visit the centres for providing academic teaching and coaching to the children of I to XII standard. The group consists of five teacher trainees belonging to different disciplines so that the children having difficulties in all the subjects can be satisfied. The co-ordinator visits the centres every day and registers the attendance of the students in the card specially printed for the programme.

### **Norms**

- a) According to the strength of each optional in the college, the proportional number of students will be sent to the centres. It will be changed according to the need and availability of the students.
- b) Minimum Five students will be sent daily to each centre in order to meet the academic needy of the group.
- c) For every visit, the student teacher has to get the signature of the teacher concerned during or after his visit to the centre.
- d) Every student has to complete at least 10 visits in their B.Ed. course period, so that the candidate can cover **25 hours** which will help him earn **1 credit**. (Including the one day visit of MOTESC students to the College)

<b>Title of the Activity</b>	<b>Credit</b>	<b>Visits (Hrs)</b>	<b>Celebrations (Hrs)</b>	<b>Report Writing (Hrs)</b>	<b>Total Hours</b>
<b>MOTESC</b>	1	14	6	5	25

### **(ii). Social Project (1 Credit)**

The main aim of education is to help the students become aware of their own personality and functioning of the society. The quality education leads a society towards excellence. Knowing is different from application. Everyone knows but very few apply it in the practical field. Through education the students understand the nature, diversity and functioning of society. The teachers help them know the ways and means to find solutions for the social problems. But after leaving the educational institutions, they fail to apply their skills and responsibilities to eradicate the social evils. Hence there is a widening of the gap between the students and the society. In order to make the education meaningful, it is necessary to create interaction between the students and the society. Keeping this in mind we have introduced a social project for our B.Ed. students.

### **Objectives**

The objectives of the social project are as follows:

- To make the students to get direct (real life) experience with the society.

- To train the teacher trainees to deal effectively with real problems in the society.
- To make the students aware of the social issues.
- To make the students to understand need for social research.
- To bring the society to the college and take the college out to the society.

**Mode of Operation**

- The staff members who are in-charge of this programme have a discussion with the students about the social issues around them. They select five topics based on their discussion on social issues.
- The students are divided into groups. Each group consists of 10 students.
- The tools for the social project are constructed by the B.Ed. students and validated by the faculty members of our college.
- After the validation process of the tools, the data collection is done by the groups. A separate day is allotted for data collection and that day is called '**Social Project Day**'. The students visit in and around Tirunelveli area under the guidance of staff-in charge to collect data from the target group. The students are paid for their conveyance and refreshment.
- The scoring and data entry are done by the students, after the data collection. The data analysis is conducted by the students under the ample guidance of teacher educators.
- The result of the social project is prepared in the format of Book and published by St. Xavier's College of Education with ISBN number during the Annual Day Celebration. It will be useful for the policy-makers, educationists, researchers and students to understand the social issues and problems of the people in Tirunelveli area.

**Norms**

- This extension activity is performed in the second semester.
- The credit and distribution of hours are proposed as follows:

Title of the Activity	Credit	Introduction of Issues (Hrs)	Preparation of Tools (Hrs)	Data Collection and Analysis (Hrs)	Total Hours
Social Project	1	3	7	15	25

- Every student has to submit their social project on the specific topic in the form of report as a record.
- This will be evaluated through Viva-Voce Examination

#### **G. Certificate Course in Web Designing (Optional)**

A Certificate course in web designing is conducted by the college in the second semester beyond the class hours. It is fully optional to the B.Ed., M.Ed., and M.Phil Students. Certificate is issued by the college for the successful candidates, after the examination.

#### **4. Curriculum Transaction**

The focus of curriculum transaction would be on self-study and independent learning or 'Learning to Learn'; transaction through lecturer should be minimum in number but art of preparing and delivering lectures will have to be learnt. Seminars, Workshops, laboratory and library techniques, group discussion, fieldwork, use of ICT, Preparation of learning materials and other kinds of projects, their evaluation by peer groups and teachers etc., would be the main methods of curriculum transaction.

Internship will be arranged for acquiring the knowledge about how the schools function. During this period they will be required to teach sufficient lessons under the supervision of the teacher educator and the mentor teacher (Subject teacher in the practice teaching school concerned). The teacher educator will discuss with the student teacher his/her performance and will provide feedback for improvement. The main objective of the internship programme would be the participation of the student teacher in all the activities of the school and acquire their knowledge so that when he takes up the job of a teacher, the school and its climate may not appear unfamiliar to him and he may prove his utility from the day one itself.

#### **5. Evaluation**

Evaluation would be of a comprehensive and continuous nature. Its purpose would be to improve the performance of student teacher and improve teaching competencies and performance skills. It should be formative and summative in nature. The art of self-evaluation and evaluation by peer groups will have to be learnt by prospective teachers who will have to be convinced about the advantages of the continuous evaluation.



## 6. Eligibility for Admission to the Examination

A Candidate shall be admitted to the B.Ed. Degree examination only if he/she forwards, along with his/her application for Examination, satisfactory evidence of having qualified for a degree in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto in the form of a certificate of equivalence/recognition/eligibility issued by the University concerned in Tamil Nadu, and also produces a certificate that he has undergone a course of study as prescribed herein after in a College of Education affiliated to the University, having put in not less than 80 percent of attendance.

### DISTRIBUTION OF CREDITS : B.Ed. Programme

## 7. Program Content :

The program consists of a theory component and a practicum component.

### I. THEORY COMPONENT

#### (A) First Semester :

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

(1 credit = 25 Hours)

S.No.	Subject	Credit	L	T	P/PW	Total
<b>I.</b>	<b>Core Courses</b>					
	1. Basics in Education	3	50	10	15	75
	2. Learner and Learning	3	50	10	15	75
<b>II.</b>	<b>Pedagogy Courses</b>					
	1. Pedagogy of School Subject	3	50	10	15	75
	2. Pedagogy of School Subject	3	50	10	15	75
<b>III.</b>	<b>Experience for Teacher Enrichment</b>					
	1. Strengthening Language Proficiency	2	20	-	30	50
	2. Arts and Aesthetics	2	20	-	30	50
	3. Health and Physical Education	2	20	-	30	50
<b>IV.</b>	<b>Intensive Observation</b>	6	10	-	140	150
<b>Total</b>		<b>24</b>	<b>270</b>	<b>40</b>	<b>290</b>	<b>600</b>

**(B) Second Semester:**

(L- Lecture; T- Tutorial; P/PW – Practical / Project work )

**(1 credit = 25 Hours)**

Sl. No	Subject	Credit	L	T	P/PW	Total
<b>I. Core Courses</b>						
1.	Schooling, Socialisation and Identity	3	50	10	15	75
2.	Innovations in Education	3	50	10	15	75
3.	Digital Pedagogy	3	50	10	15	75
4.	Assessment for Learning	3	50	10	15	75
<b>II. Pedagogy Courses</b>						
1.	Pedagogy of School Subject	3	50	10	15	75
2.	Pedagogy of School Subject	3	50	10	15	75
<b>III. Experience for Social and Environmental Sensitivity</b>						
1.	Physical and Health Education, Guidance and Counselling, Library Management	2	20	-	30	50
2.	Human Rights Education, Environmental Science, Value Education	2	20	-	30	50
<b>IV. Experience for Teacher Enrichment</b>						
1.	Modern Theatre Skills	2	20	-	30	50
<b>Total</b>		<b>24</b>	<b>360</b>	<b>60</b>	<b>180</b>	<b>600</b>

**(C) Third Semester:**

Internship programme for 16 weeks in the third semester.

**(D) Fourth Semester:**

(L- Lecture; T- Tutorial; P/PW – Practical / Project work.)

**(1 credit = 25 Hours)**

Sl. No	Subject	Credit	L	T	P/PW	Total
<b>I Core Courses</b>						
1.	Curriculum and School	3	50	10	15	75
2.	Vision of Education in India: Concerns and Issues	3	50	10	15	75
3.	Soft Skills	3	50	10	15	75
<b>II. Pedagogy Courses</b>						
1.	Pedagogy of School Subject	3	50	10	15	75
2.	Pedagogy of School Subject	3	50	10	15	75
<b>III. Experience for Social and Environmental Sensitivity</b>						
1.	Education for the Exceptional Children / Gender Issues in Education	2	30	10	10	50
2.	School Management, Higher Education, Peace Education	2	30	10	10	50
3.	Social Project	1	-	-	25	25
4.	MOTESC	1	-	-	25	25
<b>IV. Experience for Teacher Enrichment</b>						
	1. Utilization of Library Resources	1	-	-	25	25
<b>V. Reporting</b>						
	(Comprehensive Reporting & Evaluation)	2	10	-	40	50
<b>Total</b>		<b>24</b>	<b>320</b>	<b>70</b>	<b>210</b>	<b>600</b>

## II. PRACTICUM COMPONENT

1. Internship and Practice Teaching: The practice teaching will have to be undergone in a recognised high / higher secondary / matriculation / matriculation higher secondary or senior secondary school. The duration of the internship will be for 4 weeks in the first year and 16 weeks in the second year.
2. School based and community based activities should be submitted in the form of records.
3. Submission of Records / Reports pertaining to all activities under practicum component is given below:

I year	II year
<p><b>Semester - I</b></p> <p>Citizenship Training Record            Criticism Record            Micro Teaching            Visit to Innovative and Special Schools</p>	<p><b>Semester - III</b></p> <p>16 - Week of Internship            Action Research            Case Study            C.C.E.            Lesson Plan            Observation            Physical Education            School-based Co-curricular Activities            School Green Environment Record            S.U.P.W.            Teaching Learning Materials            Test &amp; Measurement</p>
<p><b>Semester - II</b></p> <p>Community Service Camp            Diversified Needs of Learners            Educational Technology            Psychology Experiment            Science Experiment / Album            Seminar and Symposium            Subject Club Activities            Text Book Review            Field Visit            Two Weeks of School Internship</p>	
	<p><b>Semester - IV</b></p> <p>Comprehensive Reporting and Evaluation            Social Project            MOTESC</p>

**SUMMARY**

Sl. No	Particulars	Credits	No. of Hours			
			L	T	P/PW	Total
<b>I.</b>	<b>Theory Component</b>					
1.	Core Courses (9)	27	450	90	135	675
2.	Pedagogy Courses (6)	18	300	60	90	450
3.	Experience for Social and Environmental Sensitivity (6)	10	100	20	130	250
4.	Experience for Teacher Enrichment (5)	9	80	-	145	225
<b>II.</b>	<b>Practicum Component</b>					
1.	Group - A	20	30	-	470	500
2.	Group - B	6	20	-	130	150
3.	Group - C	4	10	-	90	100
4.	Group - D	2	10	-	40	50
<b>Total</b>		<b>96</b>	<b>1000</b>	<b>170</b>	<b>1230</b>	<b>2400</b>

**DISTRIBUTION OF MARKS**

**THEORY COMPONENT**

**Group A: Core Courses**

S. No	Group A	Internal	External	Max - Marks	Sem. Exam Duration
1.	Basics in Education	30	70	100	3 hours
2.	Learner and Learning	30	70	100	
3.	Schooling, Socialisation and Identity	30	70	100	
4.	Innovations in Education	30	70	100	
5.	Digital Pedagogy	30	70	100	
6.	Assessment for Learning	30	70	100	
7.	Curriculum and School	30	70	100	
8.	Vision of Education in India: Concerns and Issues	30	70	100	
9.	Soft Skills	30	70	100	
<b>Total</b>		<b>270</b>	<b>630</b>	<b>900</b>	

**Group B: Pedagogy Courses**

S. No	Group B	Internal	External	Max - Marks	Sem. Exam Duration
1.	Pedagogy of School Subject	30	70	100	3 Hrs
2.	Pedagogy of School Subject	30	70	100	
<b>Total (Sem.I, II &amp; IV)</b>		<b>180</b>	<b>420</b>	<b>600</b>	

**Group C: Experience for Social and Environmental Sensitivity**

S. No	Group C	Internal		External		Max - Marks
		Modes of Evaluation				
		CIA/Other Modes of Evaluation - I	CIA/Other Modes of Evaluation - II	Project	Viva Voce	
1.	Physical and Health Education, Guidance and Counselling, Library Management	25	25	25	25	100
2.	Human Rights Education, Environmental Science, Value Education	25	25	25	25	100
3.	Education for the Exceptional Children / Gender Issues in Education	25	25	25	25	100
4.	School Management, Higher Education, Peace Education	25	25	25	25	100
<b>Total</b>		<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>400</b>

**Group D: Experience for Teacher Enrichment**

S. No	Group D	Internal		Max - Marks
		Modes of Evaluation		
		Written Test in the Class	Oral Test in the Class	
1.	Strengthening Language Proficiency	25	25	50
2.	Arts and Aesthetics	25	25	50
3.	Health and Physical Education	25	25	50
4.	Utilization of Library Resources	25	25	50
5.	Modern Theatre Skills	25	25	50
<b>Total</b>		<b>125</b>	<b>125</b>	<b>250</b>

**THEORY SUMMARY**

S. No.	Particulars	No. of Papers	Internal	External	Maximum	Total Marks
1.	Core Courses	9	30	70	100	900
2.	Pedagogy Courses	6	30	70	100	600
3.	Experience for Social and Environmental Sensitivity	4	50	50	100	400
4.	Experience for Teacher Enrichment	5	50	-	50	250
<b>Total</b>						<b>2150</b>

**GROUP – A: TEACHING COMPETENCE AND PRACTICE TEACHING**

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
I	<b>Preliminaries</b>			
	Preparation for Practice Teaching: 1. Micro Teaching 2. Peer Teaching 3. Preliminary Teaching	25	25	50
II	<b>Intensive Teaching</b>			
	(a) Under supervision of Teacher Educator	25	25	50
	(b) Under supervision of Mentor	100	100	200
<b>Total for Group 'A'</b>		<b>150</b>	<b>150</b>	<b>300</b>

**GROUP – B: LESSON PLANS, TEACHING LEARNING MATERIALS AND OTHER PRACTICAL RECORDS**

Description	Maximum Marks		
	Optional - I	Optional - II	Total
Lesson Plan Record	20	20	40
Observation Record	10	10	20
Criticism Record	10	10	20
Micro Teaching	10	10	20
Test and Measurement	10	10	20
Subject Club Activities	10	-	10
Lab / Science Experiment Album/Software	10	10	20
Psychology Experiment	10		10
Teaching Learning Material	20	20	40
Educational Technology	10		10
<b>Total for Group 'B'</b>	<b>120</b>	<b>90</b>	<b>210</b>



**GROUP – C: SCHOOL AND COMMUNITY BASED  
ACTIVITIES RECORDS**

Description	Maximum
School Visit	10
Diversified Needs of Learners	10
Continuous and Comprehensive Evaluation	10
School Green Environment	10
School based Co-curricular Activity	10
Action Research	10
Case Study	10
Text Book Review	10
Field Visit	10
SUPW	10
Physical Education	10
Citizenship Training	10
Community Service Camp	10
Seminar & Symposium	10
<b>Total for Group 'C'</b>	<b>140</b>

**GROUP – D: COMPREHENSIVE REPORTING**

Description	Maximum Marks
Comprehensive Reporting and Evaluation	50
<b>Credits only</b>	
Social Project	
MOTESC	
<b>Total for Group 'D'</b>	<b>50</b>

**PRACTICUM SUMMARY**

S.No	Description	Maximum Marks		
		Optional - I	Optional - II	Total
1	Group 'A' – Teaching Practice	150	150	300
2	Group 'B' – Lesson Plans, Teaching Learning Materials and Other Practical Records	120	90	210
3	Group 'C' – School and Community Based Activities Records	140		140
4	Group 'D' - Comprehensive Reporting	50		50
	<b>Total (For Practicals)</b>	<b>270</b>	<b>430</b>	<b>700</b>

**Note:** Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/ Records pertaining to these activities.

Theory = **2150 Marks**

Practicum = **700 Marks**

**Grand Total** = **2850 Marks**

**8. Internal and Semester Question Paper Designs**

Each subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively,

Part-I, Part-II, Part -III with the number of questions and allotments of Marks as described below.

#### Internal Question Paper Design

B Ed.			
Time : 1½ hours		Max : 30 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type ( 30 Words each) 4 questions	02	08
B	Short Essay Type ( 200 Words each) 3 questions	04	12
C	Long Essay Type ( 800 Words each) 1 question	10	10
<b>Total Marks</b>			<b>30</b>

#### Semester Question Paper Design

Section	Type of Question	Marks	Total
Part - I	Very Short Answer (30 Words) 8 (compulsory)	8 x 2	16
Part- II	Short Answer (200 Words) (Six Questions out of Eight)	6 x 4	24
Part-III	Two Essay with Internal Choice (800 words)	2 x 15	30
	<b>Total Marks</b>		<b>70</b>

### **9. Practical Examination by Board of External Examiners**

The Practical Examination will be held in the third semester by a Board which consists of external experts to examine the teaching competence of every candidate and his practical work. The Board shall report to the controller of examination the marks awarded to each student in the three divisions (Group A, B and C ) in the practical examination viz., Evaluation of Teaching Competence / Practical Records / Work Book and Evaluation of School and Community Based Field Activities.

Students should maintain Work Book / Record Note Book and reports of the activities related to all practicum components under Groups A, B and C. Records of the lessons taught and assessment of teaching competence and skills shall be made available by the college faculty members to the Principal for scrutiny. The final Reports / Records/ Work Books shall be made available to the Board of Supervising Examiners appointed by the controller of examination whose decision on the marks to be awarded shall be final. The Board of Examiners shall be appointed by the Principal.

### **10. Passing Minimum**

Every candidate should appear for all the papers in the theory and the practical examination in the first attempt. A candidate shall be awarded the B.Ed degree only if he has passed both the practical examination and the theory examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear again only for those papers in which he fails. A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. There will be no exams for improvement of marks.

A Candidate shall be declared to have passed the theory examination if he secures not less than 50% aggregate in each of the theory papers, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the theory examination.

A Candidate shall be declared to have passed the practical examination, if he secures (a) not less than 50% in the practical examination in the teaching competence in each of the two optional subjects and (b) not less than 50% of the marks in other educational practicals.

## **MASTER OF EDUCATION - M.ED.**

### **Objectives**

1. To enable the students to be innovative teachers/teacher educators.
2. To enable the students to undertake or to take interest in research work in education.
3. To equip the students for responsible positions in:
  - a. Secondary / Higher Secondary School
  - b. College of Education
  - c. Department of Education
  - d. DIET and
  - e. Institutions engaged in Educational Research, Educational Planning, Educational Technology and Educational Administration.
4. To equip the students to understand the concerns of education like:
  - a. Guidance and Counselling & Psychological Testing.
  - b. Distance Education
  - c. Educational Management and Evaluation
  - d. Educational Management
  - e. Curriculum and Syllabus Improvement
  - f. Educational Technology
  - g. Information Technology in Education
  - h. Teacher Education
  - i. Statistical Method in Education

### **Duration: 2 years (4 semesters)**

#### **1. Eligibility for Admission to the course**

A candidate (man or woman) shall be eligible for admission into the course leading to the Degree of Master of Education (M.Ed.) provided:

a. The candidate passed a Bachelor of Education (B.Ed.) of the Universities in Tamil Nadu or a degree of some other University accepted by the Syndicate of the universities in Tamil Nadu as equivalent there to.

b. The candidate who has qualified through an Entrance Test conducted by the institution.

The selection process shall include an assessment of the candidate's knowledge in B.Ed course, aptitude, general intelligence/ reasoning, knowledge of the current events & affairs and communication skills.

c. The basis of selection shall be the aggregate of the marks in the qualifying examination and in the Entrance Test.

Reservation of seats and other concessions for the SC., ST., MBC., BC and other special categories of candidates notified by the Govt. of Tamil Nadu may be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

## **2. Eligibility for Admission to the Examination**

A Candidate shall be admitted to the M.Ed. Degree examination only if he/she forwards, along with his/her application for examination, satisfactory evidence of having qualified for a degree in Education (B.Ed.) in the Universities in Tamil Nadu or that of some other University accepted by the Syndicate as equivalent thereto, in the form of a certificate of equivalence /recognition /eligibility issued by the University concerned in Tamil Nadu, and he/she has undergone a course of study herein after in a College of Education having put in not less than 80 percent of attendance.

## **3. Duration**

The course of study shall be for a duration of two years. The total number of days of an academic year will be 200 working days inclusive of internship and data collection in connection with the dissertation work, and community based activities and exclusive of admission and examination work. The course work will be 2400 hours.

## **4. Program Content**

The program consists of a theory component and a practicum component.

(L- Lecture; T- Tutorial; P/PW – Practical / Project work)

**First Year**

(1 Credit = 25 Hours)

Sl. No	I - Semester					
	Subject	Credit	L	T	P	Total
<b>I. Perspective Courses</b>						
1.	Historical and Philosophical Perspective of Education	4	60	10	30	100
2.	Advanced Psychology of Learning and Development	4	60	10	30	100
3.	Advanced Educational Sociology	4	60	10	30	100
4.	Introduction to Research Methodology	4	60	10	30	100
	<b>Total</b>	<b>16</b>	<b>240</b>	<b>40</b>	<b>120</b>	<b>400</b>
<b>II. Tool Courses</b>						
1.	Communication and Expository Writing (Internal)	2	20	-	30	50
2.	Self-Development (Internal)	1	10	-	15	25
	<b>Total</b>	<b>3</b>	<b>30</b>	<b>-</b>	<b>45</b>	<b>75</b>
<b>III. Research</b>						
1.	Dissertation (Research Seminar, Topic Selection and Review) (Internal)	2	20	-	30	50
	<b>Total</b>	<b>2</b>	<b>20</b>	<b>-</b>	<b>30</b>	<b>50</b>
<b>IV. Use of Learning Resources</b>					<b>75</b>	<b>75</b>
	<b>Grant Total (Semester - I)</b>	<b>21</b>	<b>290</b>	<b>40</b>	<b>270</b>	<b>600</b>
<b>II - Semester</b>						
<b>I. Perspective Courses</b>						
1.	Advanced Research Methodology	4	60	10	30	100
2.	Introduction to Statistics	4	60	10	30	100
	<b>Total</b>	<b>8</b>	<b>120</b>	<b>20</b>	<b>60</b>	<b>200</b>
<b>II. Specialisations</b>						
1.	Early Childhood Care Education / Education for Special Children	4	60	10	30	100
2.	Inclusive Education / Education for Gender Sensitization	4	60	10	30	100
	<b>Total</b>	<b>8</b>	<b>120</b>	<b>20</b>	<b>60</b>	<b>200</b>
<b>III. Teacher Education</b>						
1.	Internship in Early Childhood Care Education / Special Schools (Internal)	2	10	10	30	50
	<b>Total</b>	<b>2</b>	<b>10</b>	<b>10</b>	<b>30</b>	<b>50</b>
<b>IV. Research</b>						
1.	Dissertation (Proposal and Tool Preparation) (Internal)	3	25	-	50	75
	<b>Total</b>	<b>3</b>	<b>25</b>	<b>-</b>	<b>50</b>	<b>75</b>
<b>V. Use of Learning Resources</b>					<b>75</b>	<b>75</b>
	<b>Grant Total (Semester - II)</b>	<b>21</b>	<b>275</b>	<b>50</b>	<b>275</b>	<b>600</b>

**Second Year**

(1 Credit = 25 Hours)

III - Semester						
Sl. No	Subject	Credit	L	T	P	Total
<b>I. Perspective Courses</b>						
1.	Advanced Educational Technology	4	60	10	30	100
2.	Guidance and Counselling	4	60	10	30	100
3.	Teacher Education at 21st Century	4	60	10	30	100
<b>Total</b>		<b>12</b>	<b>180</b>	<b>30</b>	<b>90</b>	<b>300</b>
<b>II. Teacher Education</b>						
1.	Internship (Internship in a Teacher Education Institution)	6	20	-	130	150
<b>Total</b>		<b>6</b>	<b>20</b>	<b>-</b>	<b>130</b>	<b>150</b>
<b>III. Research</b>						
1.	Data Collection (Internal)	2	-	-	50	50
2.	Action Research in Teacher Education Institution (Internal)	2	10	-	40	50
<b>Total</b>		<b>4</b>	<b>10</b>	<b>-</b>	<b>90</b>	<b>100</b>
<b>IV. Use of Learning Resources</b>						
					<b>50</b>	<b>50</b>
<b>Grant Total (Semester - III)</b>		<b>22</b>	<b>210</b>	<b>30</b>	<b>360</b>	<b>600</b>
IV - Semester						
<b>I. Specialisations</b>						
1.	Curriculum and School Management	4	60	10	30	100
2.	Educational Management and Planning	4	60	10	30	100
3.	ICT and Instructional System	4	60	10	30	100
4.	Higher Education in Globalized Context	4	60	10	30	100
<b>Total</b>		<b>16</b>	<b>240</b>	<b>40</b>	<b>120</b>	<b>400</b>
<b>II. Research</b>						
1.	Dissertation (Dissertation Drafting)	5	-	-	125	125
<b>Total</b>		<b>5</b>	<b>-</b>	<b>-</b>	<b>125</b>	<b>125</b>
<b>III. Use of Learning Resources</b>						
					<b>75</b>	<b>75</b>
<b>Grant Total (Semester - IV)</b>		<b>21</b>	<b>240</b>	<b>40</b>	<b>320</b>	<b>600</b>



**SUMMARY**

Sl. No	Subject	Credit	L	T	P	Total
I	Perspective Courses - 9	36	540	90	270	900
II	Tool Courses - 2	3	30	-	45	75
III	Specialisations - 6	24	360	60	180	600
IV	Teacher Education - 2	8	22	10	168	200
V	Research - 5	14	55	-	295	350
VI	Use of Learning Resources				275	275
	<b>Grant Total</b>	<b>85</b>	<b>1007</b>	<b>160</b>	<b>1233</b>	<b>2400</b>

**THEORY AND PRACTICUM COMPONENTS**

**I. Perspective Courses**

1. Historical and Philosophical Perspective of Education
2. Advanced Psychology of Learning and Development
3. Advanced Educational Sociology
4. Introduction to Research Methodology
5. Advanced Research Methodology
6. Introduction to Statistics
7. Advanced Educational Technology
8. Guidance and Counselling
9. Teacher Education at 21st Century

## **II. Tool Courses**

1. Communication and Expository Writing (Internal)
2. Self-Development (Internal)

## **III. Specialisations**

1. Early Childhood Care Education / Education for Special Children
2. Inclusive Education / Education for Gender Sensitization
3. Curriculum and School Management
4. Educational Management and Planning
5. ICT and Instructional System
6. Higher Education in Globalized Context

## **IV. Teacher Education**

1. Internship in Early Childhood Care Education / Special Schools (Internal)
2. Internship in a Teacher Education Institution

## **V. Research**

1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)
2. Dissertation (Proposal and Tool Preparation) (Internal)
3. Data Collection (Internal)
4. Action Research in Teacher Education Institution (Internal)
5. Dissertation (Dissertation Drafting)

<b>DISTRIBUTION OF MARKS</b>					
<b>Sl. No</b>	<b>Subject</b>	<b>Internal</b>	<b>External</b>	<b>Max Marks</b>	<b>Exam Duration</b>
<b>I.</b>	<b>Perspective Courses</b>				
1.	Historical and Philosophical Perspective of Education	30	70	100	3 hours
2.	Advanced Psychology of Learning and Development	30	70	100	
3.	Advanced Educational Sociology	30	70	100	
4.	Introduction to Research Methodology	30	70	100	
5.	Advanced Research Methodology	30	70	100	
6.	Introduction to Statistics	30	70	100	
7.	Advanced Educational Technology	30	70	100	
8.	Guidance and Counselling	30	70	100	
9.	Teacher Education at 21st Century	30	70	100	
	<b>Total</b>	<b>270</b>	<b>630</b>	<b>900</b>	
<b>II.</b>	<b>Tool Courses</b>				
1.	Communication and Expository Writing (Internal)	50	-	50	-
2.	Self-Development (Internal)	50	-	50	
	<b>Total</b>	<b>100</b>	<b>-</b>	<b>100</b>	
<b>III.</b>	<b>Specialisations</b>				
1.	Early Childhood Care Education / Education for Special Children	30	70	100	3 hours
2.	Inclusive Education / Education for Gender Sensitization	30	70	100	
3.	Curriculum and School Management	30	70	100	
4.	Educational Management and Planning	30	70	100	
5.	ICT and Instructional System	30	70	100	
6.	Higher Education in Globalized Context	30	70	100	
	<b>Total</b>	<b>180</b>	<b>420</b>	<b>600</b>	

Sl. No	Subject	Internal	External	Max Marks	Exam Duration
IV	<b>Teacher Education</b>				
	1. Internship in Early Childhood Care Education / Special Schools (Internal)	50	-	50	-
	2. Internship in a Teacher Education Institution	100	-	100	
	<b>Total</b>	<b>150</b>	<b>-</b>	<b>150</b>	
V	<b>Research</b>				
	1. Dissertation (Research Seminar, Topic Selection and Review) (Internal)	25	-	25	
	2. Dissertation (Proposal and Tool Preparation) (Internal)	25	-	25	
	3. Data Collection (Internal)	25	-	25	-
	4. Action Research in Teacher Education Institution (Internal)	25	-	25	
	5. Dissertation (Dissertation Drafting) Viva	100	100	200	50
	<b>Total</b>	<b>200</b>	<b>150</b>	<b>350</b>	
	<b>Grant Total</b>				
	1. Perspective Courses	270	630	900	
	2. Tool Courses	100	-	100	
	3. Specialisations	180	420	600	-
	4. Teacher Education	150	-	150	
	5. Research	200	150	350	
	<b>Total (I, II, III, IV &amp; V)</b>	<b>900</b>	<b>1200</b>	<b>2100</b>	

## 5. Internal and Semester Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part-I, Part-II, Part-III with the number of questions and allotments of Marks as described below.

### Internal Question Paper Design

M Ed.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type ( 30 Words each) 10 questions	02	20
B	Short Essay Type ( 200 Words each) 3 questions	05	15
C	Long Essay Type ( 800 Words each) 1 question	10	10
<b>Total Marks</b>			<b>45</b>

### Semester Question Paper Design

Section	Type of Question	Marks	Total
Part - I	Very Short Answer (30 Words) 8 (compulsory)	8 x 2	16
Part- II	Short Answer (200 Words) (Six Questions out of Eight)	6 x 4	24
Part-III	Two Essay with Internal Choice (800 words)	2 x 15	30
<b>Total Marks</b>			<b>70</b>

## **6. Passing Minimum**

Every candidate should appear for all the papers in the Theory, Dissertation and the Practical examinations in the first attempt. A candidate shall be awarded the M.Ed. degree only if he/she has passed the theory, dissertation and practical examinations. A candidate who fails in one or more papers in the theory examination shall be permitted to appear again only for those papers in which he/she fails. A candidate who fails in the dissertation / practical examination and passes in the theory examination shall be deemed to have failed in the dissertation / practical examination only and shall be permitted to appear again for the same.

A candidate shall be declared to have passed the theory examination if he/she secures not less than 50% in each of the theory papers. All other candidates shall be deemed to have failed in the theory examination. Similarly the candidate shall be declared to have passed the dissertation / practicum if he / she secures not less than 50% in dissertation / practicum. All other candidates shall be deemed to have failed in dissertation / practicum. There will be no exams for improvement of marks.

## **M.PHIL. (EDUCATION) - (ADVANCED STREAM)**

### **1. Eligibility**

Candidates (men or women) with not less than 55% of marks in the degree of Master of Education of any University can seek admission for the degree of M.Phil. in Education.

### **2. Types of Programme**

A candidate desiring to appear for the M.Phil. Examination shall (i) if he/she is full-time student, undergo a regular course of study for one academic year (ii) if he / she is a part-time student, undergo a regular course of study for two academic years. The lectures at the rate of three lectures per paper shall be delivered on two or three days in a week during the academic terms for the part-time course only.

### **3. Mode of Selection**

Every year after the publication of M.Ed. results, applications are issued. On receipt of filled-in application form, candidates are called for interview to ensure the proficiency of the candidates in undertaking research. The State Government's norms are employed without any detriment to minority rights in the selection of the candidates.

#### **4. Details of the Programme**

##### **a) Full Time:**

The M.Phil. programme on full-time basis will consist of two compulsory papers, each carries 100 marks for the first semester, and a tailored paper on Educational policy planning and management with 100 marks. The dissertation carries 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second semester.

##### **b) Part Time:**

The M.Phil. programme on part-time basis has the duration of two years of teaching two compulsory papers, each carrying 100 marks for the first year. A tailored paper on Educational policy planning and management with 100 marks.

For the second year a dissertation of 250 marks including 50 marks for viva-voce and the course work carries 100 marks for the second year. Research guidance will be given for both the years and the dissertation will be submitted at the end of second year.

To pass M.Phil. examination a student will be required to pass separately in each paper, dissertation and course work. Students who appear for the examination at the end of first year and fail in one or more papers or students who do not appear for the examination at all, will be allowed to attend classes in subsequent year. Such a student will appear for all papers and dissertation examination at the second year.

The dissertation shall be on an educational topic approved by the Research Committee. The full-time students appearing for M.Phil. examination should submit their dissertations at the end of the second semester and part-time students at the end of the second year. Two copies of the dissertation shall be submitted in type-written form.

The syllabus for the course work in the second semester will be prepared by the respective M.Phil scholar with the help of their guide in their area of research. The internal marks (30) will be awarded based on the material prepared by the scholar and the external marks (70) will be awarded based on the test conducted by the college.

**SCHEME OF EXAMINATION****First Semester**

Sl.No.	Subject	Duration	Internal Marks	External Marks	Total Marks
1.	Advanced Educational Research Methodology & Statistics	3 hours	30	70	100
2.	Education for the Special Group Children	3 hours	30	70	100
	<b>Total</b>				<b>200</b>

**Second Semester**

Sl.No.	Subjects	Duration	Internal Marks	External Marks	Total Marks
1.	Educational Policy Planning and Management	3 hours	30	70	100
2.	Dissertation		100	100	200
3.	Viva-voce Examination		--	50	50
4.	Course work		30	70	100
	<b>Total</b>				<b>450</b>



### Question Paper Design

Each theory subject question paper will be designed for 1½ hours for Internal and 3 hours for Semester in three sections respectively, Part -I and Part - II with the number of questions and allotment of Marks as described below.

### Internal Question Paper Design

M .Ph il.			
Time : 1½ hours		Max : 45 marks	
Part	Type of Questions	Marks	Total Marks
A	Short Answer Type ( 300 Words each) 5 questions	05	25
B	Long Essay Type ( 800 Words each) 2 questions	10	20
<b>Total Marks</b>			<b>45</b>

### Semester Question Paper Design

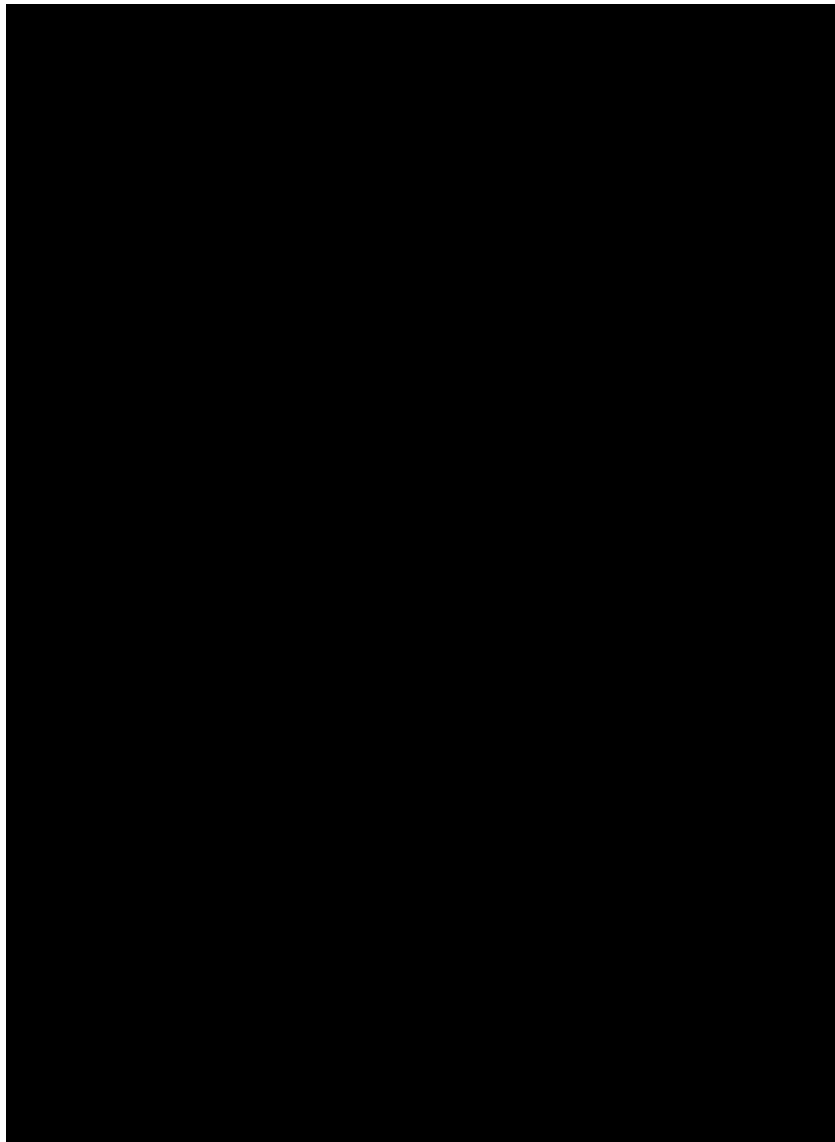
Section	Type of Question	Marks	Total
Part -I	Short Answers (Five questions out of Seven) 300 words	5 x 5	25
Part -II	Three Essay with Internal Choice 800 words	3 x 15	45
<b>Total Marks</b>			<b>70</b>

If a candidate passes in the dissertation but fails in the theory papers, marks obtained by him in the dissertation shall be carried over to the subsequent year or years. If a candidate passes in the theory papers and fails in the dissertation, the marks obtained by him in the theory papers shall be carried over to the subsequent year or years. If a candidate has failed to submit the dissertation in the stipulated time, he/she has to remit late fee prescribed by the college.

**CLASSIFICATION OF CANDIDATES**

The Candidates shall be classified separately for theory and practical as per the table given below.

**GRADING OF THE COURSE (B.Ed., M.Ed., & M.Phil.,)**



### **Ph.D. (EDUCATION)**

Both men and women can pursue Ph.D. Programme in Education on full time and part time basis.

Eligibility : As per the Tamilnadu Teachers Education University Norms.

### **EXTERNAL AND INTERNAL EVALUATION - GENERAL GUIDE LINES**

For each paper, there are both Continuous Internal Assessment (CIA) during the semester by the course teachers and an External at the end of the semester by an outside examiner. The Internal and External ratio will be 30:70. There is no passing minimum for CIA. The students will be declared to have passed a course if he secures 45% in the external and 50% in the aggregate.

#### **Internal evaluation**

This is done by the course teachers and this will have two components.

1. Internal Tests-2 : 15 Marks
2. Other modes (15 Marks)
  - (1) Assignments (Compulsory) : 5 Marks
  - (2) Other modes of internal assessments : 10 Marks

#### **List of other modes of internal assessments**

(For Practicum - Refer the Syllabus Book)

1. Quiz announced / unannounced
2. Individual viva / group viva
3. Short duration objective type test / snap tests.
4. Short answer / Problem Solving  
(15 to 30 Minutes for periodical assessment of cognitive ability)

5. Long answer / Essay (30 to 60 Minutes for periodical assessment of higher order cognitive ability)
6. Guided individual / Group Projects.
7. Lab / Field / Practical work / Case Study (to assess practical skills in handling instruments, experiments, reporting, etc.)
8. Group discussion (Once a month to assess his originality, creativity, initiative, communication skills, etc.
9. Preparing computer animated package and CAI package to assess the ICT skills in teaching

#### **Environmental Studies**

As per the order of the Hon' able Supreme Court of India, and the directors of UGC, New Delhi, a paper on "Environmental Science" is offered in the II semester of the B.Ed.

#### **External examination**

External examination will be of three hours each for all the theory papers and practical commission will be held for two days.

#### **Attendance**

Attendance in this college is compulsory. Further a student must put in a minimum of 90% attendance to be eligible to appear for the semester examination. Students with less than 90% attendance will have to repeat the semester after the stipulated duration of the course.

#### **SEMESTER EXAMINATIONS**

In general, all theory papers for the semester examination will be set by external examiners. While there is a single valuation for the B.Ed. answer scripts, it will be valued by the external examiners. There will be double valuation for M.Ed. and M.Phil. scripts, with both valuation done by the external examiners. The difference of the marks between the two valuations is 15 and above, the script will be sent for a third valuation and the average of the closest two marks will be taken.

**Course Completion**

The students who have arrear papers are permitted to appear in the subsequent semester. A student who registered for B.Ed. / M.Ed. Degree course will have to complete the course within two years otherwise the student has to re-register.

For M.Phil (Full time), candidate will have to complete the course within two years. For M.Phil (Part time), candidate will have to complete the course within four years.

**Results**

After the semester examination, the results will be scrutinized by the Examination Committee. Students will be given mark-sheet for every semester examination. At the end of the course, a consolidated mark-sheet of the final results will be given to each student.

**Supplementary Examination**

Supplementary examination will be held after final semester to those who have appeared and failed in any of the semester theory papers and have only three papers related to completion of theory part. The supplementary will be announced after the publication of year-end results. Examination fee has to be paid as prescribed by the college for the supplementary examinations.

**Re-appearing / Re-counting / Re-evaluation**

Students who have failed will be permitted to appear for the paper, based on the syllabus in force at the time of admission for a period of two years from the year of normal completion of the same course. Hence for B.Ed., M.Ed. and M.Phil, it would be 1+2 years.

Recounting is permitted to B.Ed Students who apply for it within the stipulated time with a payment of prescribed fee.

Revaluation is permitted only for the papers written in regular B.Ed. examinations and not for arrear examinations.

On a written request students can get a xerox copy of their exam scripts by paying the prescribed fee.

## SANCTIONS AGAINST MALPRACTICE

Students should evince utmost honesty and good behaviour during the conduct of the examinations. They should keep silence in the examination hall and cooperate in the orderly conduct of the examination.

### **University Code :**

1. If a student is found talking or laughing in the hall, or trying to copy from his neighbour's script, he/she will be warned, and if the invigilator deems it fit, the student will have to move to a different seat.

2. If a student is found copying from some manuscript of printed sheet or from any other incriminating material, or is found possessing any such material, he/she will stop writing the examination, produce a statement in writing about his/her case, and leave the hall.

The invigilator concerned will seize the incriminating materials confiscate the Hall ticket, Identity Card and answer Script of the Student, and provide a statement of his own along with the student and that of the Chief Superintendent who will forward it to the Controller of Examinations with his endorsement.

The student may be permitted to appear for the subsequent papers of the sitting conditionally. Later, the student will be asked to appear before the Appeals and Grievance Redressal Cell to decide the sanctions against him/ her for malpractice. The sanction will vary according to the gravity of the fault, ie., from being debarred from one paper or all the papers of one semester, or to being debarred from two or three subsequent semester if necessary.

3. Post examination discovery of malpractice will be referred to the Controller of Examinations by the examiner. The Controller will refer the matter to the Appeals and Grievance Redressal Cell for a decision. (The rules prevailing in University regarding malpractice and those framed by our Academic council will serve as guidelines)

If a student is found indulging in malpractice in any Internal assessment tests he/she will be presented to the Principal. He/she will be awarded zero for that semester & he/she cannot appear for semester exam for that paper. Serious action will be taken by the principal if the student is caught again for malpractice.

## **COLLEGE REGULATIONS**

### **1. Class Hours**

Forenoon : 09.30 am to 12.45 pm

Afternoon : 01.45 pm to 04.30 pm

### **2. Attendance**

Students should attend the instruction classes on all working days. Written application for leave should be submitted at least one day in advance.

If a student abstains himself for five consecutive working days without applying for leave, his name will be removed from the roll of the college.

Attendance is taken daily and those who arrive late are marked absent.

No student will be released from the training until the course is completed. **No student will be allowed to appear for the B.Ed., Degree Examination unless he puts in 90% of the attendance of the total working days.**

### **3. Teaching Practice and other Practicals**

Teaching practice as part of the training programme is arranged at two phases.

#### **i) Preliminary Teaching**

This is arranged either in St. Xavier's Hr. Sec. School, Palayamkottai or in other High or Hr. Sec. Schools by the Principal.

#### **ii) Intensive Teaching**

Every student must undergo 16 Weeks of continuous teaching practice in a High School or Hr. Sec. School as directed by the College.

#### **Other Practicals**

Every student must undertake a number of other practicals as prescribed by the College to which necessary instructions would be given at the beginning of the academic year.

## **SPECIAL FEATURES**

### **1. Fr. Bonhoure Centre for Research**

The centre for research in Education was established in 1992 and it was first approved by the Madurai Kamaraj University later by Manonmaniam Sundaranar University. Now the centre is functioning

under Tamilnadu Teachers Education University. So far 88 scholars have obtained their doctoral degrees through our centre. At present, 19 candidates are pursuing their Ph.D. programme.

## **2. Fr. Utarid Library**

The library is the heart of our institution and well utilised by the student teachers and researchers. Library has two floors with an area of 6275.50 sq.ft and seating capacity for about 150 readers. At present the library houses a collection of above 20360 books, 681 book bank books, 862 dissertations, 53 dissertation abstracts international, 673 back volumes of journals, 219 CD's and 10 years question bank. The library subscribes 4 International and 36 national journals from reputed institutions. The library also subscribes 25 magazines and 2 daily news papers. Library is fully computerized through Rovon Technologies library management system and students can search the resources through computer based catalogue (Online Public Access Catalogue /OPAC). There is a separate digital library section. It has 96000 e-books, more than 2000 online journals subscribed through UGC N-List consortium. The library resources exploration happens as around 75 students use the library every day.

### **A. Rules & Regulations**

1. Strict silence should be observed inside the library.
2. Library functions from Monday to Saturday **09.00 AM to 05.30 PM**.  
The library remains closed on Sundays and Government holidays.
3. Time allotted for lending books.  
B.Ed. : 12.30 pm to 01.30 pm & 04.45 pm to 05.15 pm  
M.Ed. : 02.00 pm to 04.00 pm  
M.Phil. : 02.00 pm to 04.00 pm
4. Time allotted for returning books.  
B.Ed. : 09.00 am to 09.15 am & 12.30 pm to 01.30 pm  
M.Ed. : 02.00 pm to 04.00 pm  
M.Phil. : 02.00 pm to 04.00 pm
5. Library users should sign the Gate Register before entering the library.
6. Users are requested to deposit their bags / belongings (Other than valuables like mobiles, wallets etc.) at the personal belongings rack.
7. Students must wear **ID CARD** when they are inside the library.



8. Students should produce ID Cards to the library staff whenever asked for.
9. Students will be allowed to make use of the reference books (including books, back volumes, dissertations, CD's etc.,) in the library only on submission of their identity card.
10. Misuse of library facilities is an offence and calls for punishment as decided by the competent authority.
11. Users are requested to keep the library neat and tidy.
12. Mobile phones are to be switched off in the library.
13. Students may approach the librarian and other members of the staff in the library for any help and guidance.

***B. Borrowing (Books Lending)***

1. Users should verify the physical condition of the books (for Missing pages, Chapters, Pictures Etc.,) before borrowing.
2. Students can borrow the books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	B.Ed.	5 + 3	15 Days
2	M.Ed.	5	
3	M.Phil. (Full Time)	2	

3. Staff can borrow books as per the following norms :

S.No	Particulars	No. of Books	Lending Period
1	Teaching Staff	10	30 Days

4. Books borrowed must be returned on or before the due date. In case of delay, a late fee of Rs.1/- will be charged per day (including the holidays).
5. The loan period may be renewed for a further period of another fortnight. Books will be renewed if there are no reservations.

6. Books that are in special demand may be called for at any time when required.
7. Books will have to be physically presented for renewals.
8. Only one copy of a book will be issued to a user.
9. All members are hereby informed that they must replace the library resources like Books, CD-ROM, DVD, Question Bank, Periodicals etc, if it is lost or damaged. However in case of internal / external members, if they are not able to replace the above mentioned items (original), they are required to pay three times of the latest price of that resources including processing charges and overdue charges if any. Loss of book must be reported immediately.
10. No book in damaged condition will be accepted from the reader, the book will have to be replaced by the borrower. Book Damaged condition indicates: i) Mutilated, ii) Cutting, iii) Tearing, iv) Spoiled, v) Writing in books on any pages by using Pencil or Pen.
11. Reference Books, Back Volumes of Journals, Journals, and Magazines are only for reference and will be issued only for overnight during working days.
12. When the students finally leave the college, they should return all the library books borrowed by them. They should obtain no dues certificate from the librarian before collecting the certificate from the office.

### **3. Sports and Games**

There is a full time Physical Director. In addition to theoretical lectures and demonstrations, participation in sports and games is made compulsory.

#### **4. SUPW**

The Art and Craft Instructor prepares the students for Socially Useful Productive Work Programmes.

#### **5. Clubs**

Subject clubs are organised for enrichment of knowledge and development of talents. Health Club, Fine Art Club, Consumer Club and Red Ribbon Club are the different clubs which are functioning effectively in our college.

#### **6. Talent Programmes**

Opportunities are provided for the development of hidden talents of the students throughout the year.

#### **7. Seminars**

In addition to the regular academic programmes, Seminars and Workshops are also organised, inviting experts from different fields.

#### **8. Self-Awareness Programme**

A course on self-awareness will be conducted; Attendance for this course is obligatory for all.

#### **9. Extension Activities**

Every year, our staff and the students in collaboration with alumni association, organize either a science exhibition or social camp or Medical camp in a selected rural area around Palayamkottai. It is a service to the rural people by our college. It also motivates our students towards a broad national outlook. Also important national days are celebrated to develop national values.

#### **10. Jesuit Council for Educational Research and Training (JCERT)**

JCERT was started on 8<sup>th</sup> October 1999. Having its roots at SXCE, it aims at promoting teacher development in schools and colleges, by offering training programmes and undertaking projects in selected areas. It has been reaching out to about 600 school teachers through workshops and seminars.

### **11. Alumni Association**

Alumni Association is another supportive pillar of the college and link between the former students and the Alma Mater. The students are registered as the members of the association, when they complete the courses. The members are encouraged, through this association, to live and spread the Jesuit values and to cooperate with various activities of the college. A lot of outreach programmes and common celebrations are organized; Apart from the general body meeting, periodical meetings are held as and when the situation arises to participate in the development of the college. Current students are also involved in the activities of the association.

### **12. Human Resource Development (HRD)**

This programme aims at developing an integrated personality with positive thinking and creativity of the individuals and making them aware of their own potentials. It prepares them to lead a fruitful and successful life in a pluri-cultural, multi-religious and competitive society.

### **13. Computer Education**

Our Computer Centre has 50 computers with latest configuration. The B.Ed. Students are given training in using Computer Softwares. The centre offers a course on Computer Applications which comprises 40 hrs. theory and 100 hrs practicals. The practicals are arranged outside the class hours. The students are given opportunity to use the computers during holidays. The centre also offers training to prepare CAI Package. Internet Browsing Facility is available for all the students.

### **14. Career Guidance and Placement Cell (CGPC)**

Our College offers guidance and counselling, career motivation and information regarding various courses related to employment. Details of the employment opportunities are provided. The placement service is given to the students. Campus interview is organized every year in our campus. Reputed institutions look for our students.

### **15. Hostel : Bellarmine Illam**

The college has a well maintained Hostel which creates congenial atmosphere for academic, spiritual and physical growth. The Hostel accommodates both B.Ed. and M.Ed. students (men only).

Director: Rev. Dr. D. Thomas Alexander, S.J.

Asst. Director: Rev. Fr. J. Martin George, S.J.

## **16. Good Manners and Behaviour**

St. Xavier's College of Education being a community of prospective teachers, the staff and management, tending towards a common goal, life in the campus must be inspired by unity, mutual trust and co-operation among these partners. The following general code of conduct should be observed.

1. Every student should conform to the rules and regulations relating to attendance, library, college-fees, examinations tests, etc.
2. Students are forbidden to smoke in the college / hostel premises, to write or make any marks on the walls or to throw paper or ink on the floor of the class rooms or the verandas.
3. Students are not allowed to stand or walk along the verandas of the college, during class hours.
4. Strict silence must be observed during class hours in the classrooms.
5. Students are expected to be true gentlemen, by being courteous to all, especially to their professors and elders.
6. When a lecturer or any other member of the staff enters a class, the students must stand up and not sit down until he invites them to do so or he himself takes the seat. They should likewise stand up when he leaves the class.
7. Mobile Phones are prohibited inside the classes and in the campus.
8. No student should leave the class room during a lecture without permission of the lecturer. Similarly no student should call out any student from the class without permission from the lecturer.
9. Any difference that may arise among the students, staff and management should be resolved by peaceful methods. Requests, petitions, appeals and complaints of any kind must be made to the staff concerned and never directly to higher authorities.
10. College property and furniture should be handled with care and anyone who damages them will be held liable to pay for the damage caused. Stealing of college property or belongings of others constitutes a serious offence & immediate sanction will be imposed. Lights and fans in the class room must be switched off when there is no lecture in that class.
11. Students will not be permitted to take away any broken apparatus from the college.
12. Staff and students should park their cycles, scooters, etc in the respective cycle stands and not anywhere else in the Campus.

13. Any organized form of social or cultural celebrations or activities by students either inside the campus or outside should be done only with the explicit permission of the Principal and under the guidance of the staff.
14. Students should attend meetings as per instructions; Decency and discipline should be maintained in meetings and celebrations.
- 17. Disciplinary Regulations (Cfr. Tamilnadu Educational Rules (1973) Nos. 93-98)**
  1. Students are forbidden to organise or attend any meetings in the college premises, or collect money for any purpose without the explicit permission of the Principal.
  2. No student who has been convicted of any offence in a criminal court will be allowed to continue his studies in the College.
  3. Students should abstain from active participation in party or communal politics.
  4. Students who indulge in political propaganda or who organise fellow students into political factions in the premises of the college or hostels, or who otherwise engage themselves in party politics are liable to be expelled from the college and hostels.
  5. Under the educational rules of the Tamilnadu government (1978) the Principal has full power to inflict the following punishment; fine, loss of term certificate, suspension and expulsion from the college, if any student is guilty of rudeness of behaviour and gross breach of conduct rules.
  6. Students should not indulge in any activity leading to the disruption or peace and discipline and dislocation of normal work in the college and hostel premises. Those who are guilty of violation of this rule will be severely dealt with.
  7. Ragging of any kind is strictly forbidden; any one who is guilty of ragging will be summarily and severely punished.
  8. Students found using drugs or liquor will be dismissed.
  9. Students who are guilty of (i) rude language towards the staff of the college or hostels; (ii) assault or attempt to assault staff or fellow students of the college or hostels will be expelled from the institution.
  10. If a college professor by speech or otherwise seeks to mislead his students into activities deemed objectionable, he is to be punished for dereliction of duty.

### UNIVERSITY FEE

For Graduates of Universities other than the Tamil Nadu Teachers Education University, the following additional fees are to be paid on admission.

- i) Registration Fee - Rs. 305/-
- ii) Eligibility Fee
  - B.Ed & M.Ed. - Rs. 280/-
  - M.Phil - Rs. 280/-
- iii) Provisional Fee - Rs. 150/-
- iv) Degree Fee - Rs. 225/-

### CONVOCAATION FEE

The convocation fee can be paid along with the second Semester

COLLEGE FEE			
		B.Ed.	M.Ed.
		Rs.	Rs.
1.	Tuition Fee	1000	1500
2.	Ex-servicemen Fund	5	5
	Red Cross Society	10	10
3.	Special Fee		
	Laboratory Fee	10	--
	(Science Students only)		
	College Association	10	10
	Library Fee	20	20
	Games Fee	100	100
	Stationary of Exam	60	60
	College day	10	10
	College Calendar	2	2
	Magazine	5	5
	Reading Room	15	20
	A.V. Edn./Arts & Craft	10	10
	Medical Inspection	2	--
	Social Service (WUS)	4	4
	Campus Amenity Fees	10	10
	Student's Aid Fund	2	--
4.	Grand Total (Arts)	1265	1766
	(Science)	1275	

**DETAILS OF AIDED TEACHING STAFF**

<b>Sl. No.</b>	<b>Name of the Faculty Member</b>	<b>Designation</b>	<b>Qualifications</b>
1.	Rev. Dr. D. Thomas Alexander, S.J.	Principal	M.Sc. (Maths), M.Sc. (Psy), M.A. (Socio.), M.Ed., SLET. (Edn.) Ph.D. (Edn.), PGDHE.
2.	Mr. A. John Lawrence	Associate Professor in English	M.A. (Eng.), M.Sc. (Psy), M.Ed., M.Phil. (Eng.), M.Phil. (Psy), SLET (Edn.) C.T.E., PGDMTE, PGDSE, PGDGC
3.	Rev. Dr. I. Jesudoss, S.J.	Associate Professor in Education Library Director	M.Sc. (Maths) M.A. (Eng.), M.Sc. (Psy), M.Ed., SLET. (Edn.), Ph.D. (Edn.), M.B.A.
4.	Dr. M. Antony Raj	Assistant Professor in History Dean	M.A. (His.), M.Ed., M.Phil. (His.), M.Phil. (Edn.), NET (Edn.), Ph.D (Edn.)
5.	Rev. Dr. S. Amaladoss Xavier, S.J.	Assistant Professor in Physical Science Controller of Examinations, Director, Fr. Bonhoure Centre for Research	M.Sc. (Che.) M.Ed., MBA, M.Phil. (Chem.), SLET (Edn.), Ph.D. (Edn.)



Sl. No.	Name of the Faculty Member	Designation	Qualifications
6.	Dr. A. Punitha Mary	Assistant Professor in Education	M.Sc. (Phy), M.Sc. (Psy), M.Ed., M.Phil. (Phy), M.Phil. (Edn.), NET (Edn.) PGDCA., Ph.D. (Edn.).
7.	Dr. A. Michael J Leo	Assistant Professor in Education & Vice Principal	M.Sc. (Maths.), M.Sc., (Psy), M.Phil. (Maths.), M.Ed., SLET (Edn.), NET (Edn.), Ph.D. (Edn.).
8.	Dr. Y. Daniel	Assistant Professor in Bio-Science	M.Sc. (Bot.), M.Sc. (Psy), M.Ed., M.Phil. (Bot.), M.Phil. (Edn.), NET (Edn.), Ph.D. (Edn.).
9.	Mrs. A. Melilda Jasmine Shanathi	Assistant Professor in Mathematics	M.Sc. (Maths.), M.Sc. (Psy), M.Ed., M.Phil. (Edn.), NET (Edn.).
10.	Dr. R. Sathesh Franklin	Director of Physical Education	B.A. (His.), M.P.Ed., M.Phil. (Phy. Edn.), MBA. (HRM), NET, SET, (Phy. Edn.), Dip. in Yoga., Ph.D. (Phy. Edn.).
11.	Dr. T. Raja	Librarian	B.Sc., M.L.I.S., M.Phil. (LIS), SET (LIS), Ph.D. (LIS).
12.	Mr. S. Stalin	Arts & Craft Instructor (S.G.)	Hr. Sec., TTC, Dip. in Drawing. Diploma in Acup. Therapy.

**DETAILS OF MANAGEMENT TEACHING STAFF**

<b>Sl. No.</b>	<b>Name of the Faculty Member</b>	<b>Designation</b>	<b>Qualifications</b>
1.	Dr. S. Arockiasamy	Assistant Professor in Education	M.Sc. (Bot.), M.Ed., M.Phil.(Bot.), NET (Edn.), M.Phil. (Edn.), Ph.D. (Edn.).
2.	Mr. A. Nicholas Jegan	Computer Programmer	M.C.A., M.Ed., M.Phil. (Edn.).
3.	Mr. U. Subramanian	Assistant Professor in Tamil	M.A. (Tamil), M.Ed., M.Phil.
4.	Mrs. M. Balasaraswathi	Assistant Professor in English	B.Sc. (Maths), M.A. (English), M.Ed., M.Phil. (English), NET (Edn.), D.E.S.
5.	Rev. Fr. J. Martin George, S.J.	Assistant Professor in Education	M.A. (Hist.), M.Ed.
6.	Mrs. G. Kokila Selva Kumari	Assistant Professor in Education	M.Sc. (Che.), M.Sc. (Psy), M.Phil. (Che, M.Phil. (Edn.), NET (Edn.)
5.	Mrs. J. Annie	Assistant Professor in Computer Science	M.C.A., M.Ed.

**DETAILS OF GUEST TEACHING STAFF**

<b>Sl. No.</b>	<b>Name of the Faculty Member</b>	<b>Designation</b>	<b>Qualifications</b>
1.	Dr. Louis Xavier, S.J.	Emeritus Professor of English	M.A. (Eng.), Ph.D.
2.	Dr. Saguntala	Emeritus Professor of English	M.A., M.Ed., Ph.D.

**DETAILS OF AIDED NON-TEACHING STAFF**

<b>Sl. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Qualifications</b>
1.	Mr. T. Thangaraj	Assistant (S.G.)	M.Sc.(Maths), M.Ed., M.Phil. (Edn.)
2.	Mr. P. Bernet Sagaya Joe	Typist	Hr. Sec.(Typewriting Tamil & English - Hr.)
3.	Mr. A. Atrockiaraj	Record clerk	IX Std.
4.	Mrs. S. Velammal	Scavenger (S.G.)	
5.	Mr. R. Murugaiah	Gardener (S.G.)	
6.	Mr. S. Joseph	Watchman	B.A. (Eco), B.Ed.

**DETAILS OF MANAGEMENT NON-TEACHING STAFF**

<b>Sl. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Qualifications</b>
1.	Mrs. R. Poornam Thayammal	IGNOU - Office Asst.	M.Com., B.Ed., M.L.I.S. (Library Science), PGDCA.
2.	Mr. R. Nagaraj	Controller Office Asst.	B.Com., PGDCA.
3.	Mr. A. Maria Michael	Watchman	
4.	Mr. N. Raj Kumar	Research Centre Asst.	B.Sc.
5.	Mrs. A. Arul Mary Grace	Dean - Office Asst.	M.A., B.Ed. (Tamil), M.L.I.S. (Library Science), Type Writing (English & Tamil) - Higher
6.	Mr. V. Serma Nathan	Watchman	IX Std, I.T.I.
7.	Mr. A. Arockiasamy	Accountant	M.A.(His), B.Ed.

### COLLEGE GOVERNING BODY (2016-2018)

Rev. Dr. Sebasti L. Raj, S.J. <i>Provincial, Jesuit Madurai Province.</i>	<i>Chairman</i>
Rev.Dr. J. Danis Ponniah, S.J. <i>Rector, St. Xavier's College, Palayamkottai.</i>	<i>Vice-Chairman</i>
Rev. Dr. D. Thomas Alexander, S.J. <i>Principal, St. Xavier's College of Education, Palayamkottai.</i>	<i>Secretary</i>
Rev. Fr. G. John Gualbert, S.J. <i>Secretary, St. Xavier's College of Education, Palayamkottai.</i>	<i>Member</i>
Rev. Br. A. Santiago, S.J. <i>Campus Treasurer, St. Xavier's College, Palayamkottai.</i>	<i>Member</i>
Rev. Fr. Xavier Alphonse, S.J. <i>Co-ordinator for Higher Education, Jesuit Madurai Province.</i>	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J., <i>Associate Prof., SXCE.</i>	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J., <i>Asst. Prof., SXCE.</i>	<i>Member</i>
Mr. A. John Lawrence, <i>Associate. Prof., SXCE.</i>	<i>Member</i>
Dr. M. Antony Raj, <i>Asst. Prof., SXCE.</i>	<i>Member</i>
Dr. R. Pandian, <i>Joint Director of Collegiate Education.</i>	<i>State Govt. Nominee</i>
Prof. Kumar Suresh, <i>Dept. of Educational Administration, NUEPA, New Delhi. (2012-13 to 2017-18).</i>	<i>UGC Nominee</i>
Dr. A. Amalraj (2016-2018).	<i>Member</i>
Dr. E. Ramganesesh, <i>Prof &amp; Head, Dept. of Educational Technology, Bharathidasan University, Trichy. (2016-2018).</i>	<i>TNTEU Nominee</i>

### STANDING COMMITTEE OF GOVERNING BODY

Rev. Dr. J. Danis Ponniah, S.J., <i>Rector, St. Xavier's Institutions.</i>	<i>Vice-Chairman</i>
Rev. Dr. D. Thomas Alexander, S.J., <i>Principal, SXCE.</i>	<i>Secretary</i>
Rev. Dr. S. Amaladoss Xavier, S.J., <i>Asst. Prof., SXCE., Controller of Examinations &amp; Director, Fr. Bonhour Centre for Research.</i>	<i>Member</i>
Rev. Fr. G. John Gualbert, S.J., <i>Secretary, SXCE.</i>	<i>Member</i>
Rev. Br. A.Santiago, S.J., <i>Campus Treasurer, St. Xavier's Institutions.</i>	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J., <i>Associate Prof. &amp; Lib. Director, , SXCE.</i>	<i>Member</i>

### Academic Council (2016-2018)

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. M. Antony Raj	<i>Dean, Secretary</i>
Mr. A. John Lawrance	<i>Members</i>
Rev. Dr. I. Jesudoss, S.J.	
Rev. Dr. S. Amaladoss Xavier, S.J.	
Dr. A. Punitha Mary	
Dr.A. Michael J Leo	
Dr. Y. Daniel	
Mrs. A. Metilda Jasmine Shanthi	
Mr. S. Stalin	
Dr. T. Raja	
Dr. R. Sathesh Franklin	
Dr. S. Arockiasamy	
Mr. U. Subramanian	
Mrs. M. Balasaraswathi	
Mrs. G. Kokila Selva Kumari	

#### External Experts (2016-2018)

Dr. Razul Mohaideen,		
<i>Associate Prof., V.O.C. College, Thoothukudi - Teacher Education</i>		<i>Member</i>
Rev. Fr. Santhanam, S.J.	- Law	
Dr. _____	- Medicine	
Dr. S.V.L. Michael, Associate Prof., SXC. - Higher Education		

#### Nominees from the University (2016-2018)

1. Dr. G. Singaravelu, *Member*  
*Prof. & Head, Dept. of Education, Bharathiyar University, Coimbatore.*
2. Dr. V. Kalaiarasi, *Member*  
*Principal, IASE, Saidapet, , Chennai.*
3. Dr. B.C. Shoba, *Member*  
*Principal, NVKSD, College of Education, Attoor, Kanyakumari.*

## **Board of Studies (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J. *Chairman*

### **Faculty Members**

Dr. M. Antony Raj *Dean, Secretary*

Mr. A. John Lawrence *Members*

Rev. Dr. I. Jesudass, S.J.

Rev. Dr. S. Amaladoss Xavier, S.J.

Dr. A. Punitha Mary

Dr. A. Michael J Leo

Dr. Y. Daniel

Mrs. A. Metilda Jasmine Shanthy

Mr. S. Stalin

Dr. T. Raja

Dr. R. Sathesh Franklin

Dr. S. Arockiasamy

Mr. U. Subramanian

Mrs. M. Balasaraswathi

### **Experts from outside the college (2016-2018)**

Dr. S. Arulsamy, *Asso. Prof., Dept of Edn., Bharathiyar University.* *Member*

Dr. Kanagaraj, *Asso. Prof., VOC College of Edn., Thoothukudi.* *Member*

### **University Nominee**

Dr. B. William Dharma Raja, *Prof. & Head,*  
*Dept. of Education, MSU, Tirunelveli.* *Member*

### **Representatives from allied area relating to placement**

Rev. Dr. L. Francis Xavier, S.J., *Correspondent,*  
*St. Xavier's Higher Secondary School.* *Member*

Rev. Bro. R. Casimir Sagayanathan, SHJ.,  
*Angelo Matric Higher Secondary School, Palayamkottai.* *Member*

### **Finance Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal.</i>	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J., <i>Secretary.</i>	<i>Member</i>
Rev. Br. A. Santiago, S.J., <i>Campus Treasurer.</i>	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>

### **Admission Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal.</i>	<i>Chairman</i>
Rev. Dr. J. Danis Ponniah, S.J.	<i>Member</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Mr. S. Stalin	<i>Member</i>

### **Internal Quality Assurance Cell (IQAC) (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J., <i>Principal.</i>	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Dr. S.M. John Kennedy, S.J., <i>Asst. Headmaster, SX. Sch.</i>	<i>Member</i>
Bro. S. Rajan, S.H.J., <i>General Secretary &amp; Edu. Co-ordinator</i>	<i>Member</i>
Dr. A. Lourdasamy, <i>IQAC Co-ordinator, SXC.</i>	<i>Member</i>
Dr. Josephine Saleth Mary, <i>Asso. Prof., V.O.C. College of Edu.</i>	<i>Member</i>
Mr. Peter Moduthagam, <i>Headmaster (Rtd.)</i>	<i>Member</i>
Fr. Panithi Naresh, <i>Student Representative from B.Ed.</i>	<i>Member</i>
Fr. Michael Tirkey, <i>Student Representative from M.Ed.</i>	<i>Member</i>
Dr. M. Antony Durairaj, <i>Parent Representative</i>	<i>Member</i>



### **Examination Cum Awards Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>

### **Planning and Evaluation Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mr. T. Thangaraj, <i>College Office Superintendent</i>	<i>Member</i>
Rev. Fr. Wilson, S.J. <i>St. Xavier's Hr. Sec. School, Palayamkottai.</i>	<i>Member</i>
Panithi Naresh, <i>Student Representative from B.Ed.</i>	<i>Member</i>
Michael Tirkey, <i>Student Representative from M.Ed.</i>	<i>Member</i>

### **Appeals and Grievances Redressal Cell (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Thiru. S. Balasubramanian, <i>Advocate</i>	<i>Public Representative</i>

### **Library Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J.	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Mrs. G. Kokila Selva Kumari	<i>Member</i>

**Research Cell (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J.	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>

**College Development Council (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Fr. G. John Gualbert, S.J.	<i>Member</i>
Rev. Bro. A. Santiago, S.J.	<i>Member</i>
Rev. Dr. I. Jesudoss, S.J.	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Dr. A. Amalraj, <i>President, Alumni.</i>	<i>Member</i>
Mr. Jamal, <i>EC Member, Alumni.</i>	<i>Member</i>
Dr. G. Selvaraj, <i>EC Member, Alumni.</i>	<i>Member</i>
Mr. A. Maria Susai, <i>EC Member, Alumni.</i>	<i>Member</i>
Mr. Peter Moduthagam, <i>EC Member, Alumni Asso.</i>	<i>Member</i>

**Students Welfare and Extra - Curricular Activities  
Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthi	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>

**Career Guidance and Placement Cell (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

**Extension Services (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthy	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Dr. R.Sathesh Franklin	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
STAND Coordinator, SXC, Palayamkottai.	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

**Magazine Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. S. Stalin	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

**Red Ribbon Club (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthy	<i>Member</i>

**Red Cross Society (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. S. Arockiasamy	<i>Member</i>
Mrs. G. Kokila Selva Kumari	<i>Member</i>

**Consumer Club (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. Y. Daniel	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>

**Computer Centre (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

**Language Laboratory (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>

**Psychology Laboratory (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>

**Sports and Games Cell (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Mr. S. Stalin	<i>Member</i>

**Public Relations Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Dr. T. Raja	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mr. U. Subramanian	<i>Member</i>
Mrs. M. Balasaraswathi	<i>Member</i>

**Research Journals (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J. *Manager*  
Rev. Dr. S. Amaladoss Xavier, S.J. *Member*  
Dr. A. Punitha Mary *Member*

**Counsellors (2016-2018)**

Rev. Dr. Sahayaraj, S.J. (Men)  
Dr. A. Punitha Mary (Women)  
Mrs. M. Balasaraswathi (Women)

**S.U.P.W. Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J. *Chairman*  
Mr. S. Stalin *Member*  
Dr. R. Sathesh Franklin *Member*

**Scholarship Committee (2016-2018)**

Rev. Dr. J. Danis Ponniah, S.J. *Member*  
Rev. Dr. D. Thomas Alexander, S.J. *Chairman*  
Rev. Fr. G. John Gualbert, S.J. *Member*  
Rev. Dr. S. Amaladoss Xavier, S.J. *Member*  
Dr. A. Punitha Mary *Member*  
Dr. A. Michael J Leo *Member*  
Dr. R. Sathesh Franklin *Member*

**Prevention of Sexual Harassment of Women Cell (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J. *Chairman*  
Dr. M. Antony Raj *Member*  
Dr. A. Micheal J Leo *Member*  
Mrs. G. Kokila Selva Kumari *Member*  
S. Kiruba Malar, *M.Ed. Student* *Member*

**Disciplinary Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J. *Chairman*  
Dr. A. Michael J Leo *Member*  
Dr. R. Sathesh Franklin *Member*

**Campus Ministry (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J. *Chairman*  
Rev. Fr. G. John Gualbert, S.J. *Member*  
Rev. Fr. J. Martin George, S.J. *Member*

### **College Website Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Michael J Leo	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

### **Anti - Ragging Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. D. Prabhakar, <i>Lawyer &amp; Notary Public, Tirunelveli.</i>	<i>Member</i>
Mr. Britto, " <i>Vanmukil</i> " <i>NGO Director, Tirunelveli.</i>	<i>Member</i>
Mr. A. John Lawrence	<i>Member</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Mr. Peter Muduthagam, <i>Alumnus.</i>	<i>Member</i>
Mr. P. Antony Joseph Suthakar, <i>Principal Correspondent, The Hindu, Tirunelveli.</i>	<i>Member</i>
Ms. T. Irene Jenifer, <i>M.Ed. Student</i>	<i>Member</i>
Mr. P. Narayanan, <i>Retd Prof. &amp; HOD, Abdul Hakeem College (Parent).</i>	<i>Member</i>
Inspector of Police, <i>Palayamkottai P.S.</i>	<i>Member</i>
Huzur Sarishpadar ( <i>Gen.</i> ).	<i>Member</i>

### **Alumni Association (2016-2018)**

Rev. Fr. G. John Gualbert, S.J.	<i>Director</i>
Rev. Dr. D. Thomas Alexander, S.J.	<i>Principal</i>
Dr. A. Amalraj	<i>President</i>
Dr. A. Michael J Leo	<i>Secretary</i>
Dr. Y. Daniel	<i>Treasurer</i>

### **Anti-Ragging Squad (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. M. Antony Raj	<i>Member</i>
Dr. A. Punitha Mary	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Mr. T. Thangaraj	<i>Member</i>

**Annual Report Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. A. John Lawrence	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Mr. A. Nicholas Jegan	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

**Caste Discrimination Monitoring Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. M. Antony Raj	<i>Member</i>
Rev. Dr. S. Amaladoss Xavier, S.J.	<i>Member</i>
Dr. A. Michael J Leo	<i>Member</i>
Mrs. A. Metilda Jasmine Shanthy	<i>Member</i>
Mr. S. Stalin	<i>Member</i>
Mr. Britto, "Vanmukil" NGO Director, Tirunelveli. & Advocate.	<i>Member</i>

**Mother Teresa Evening Study Centre Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. S. Stalin	<i>Member</i>
Dr. Y. Daniel	<i>Member</i>
Mrs. G. Kokila Selva Kumari	<i>Member</i>

**Anti-Tobacco Committee (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. A. Michael J Leo	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>

**Health Club (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Mr. S. Stalin	<i>Member</i>
Dr. R. Sathesh Franklin	<i>Member</i>

**Fine Arts Club (2016-2018)**

Rev. Dr. D. Thomas Alexander, S.J.	<i>Chairman</i>
Dr. R. Sathesh Franklin	<i>Member</i>
Dr. S. Arockiasamy	<i>Member</i>
Rev. Fr. J. Martin George, S.J.	<i>Member</i>
Mrs. J. Annie	<i>Member</i>

## AUGUST 2016

1	MON	Academic year begins for II yr B.Ed. & M.Ed.
2	TUE	Academic Council Meeting
3	WED	
4	THU	
5	FRI	
6	SAT	Students Welfare Committee Meeting
7	SUN	
8	MON	I year B.Ed. Inauguration Bridge Course begins
9	TUE	Library Committee Meeting
10	WED	Research Cell Meeting



## AUGUST 2016

11	THU	New Education Policy - JCERT
12	FRI	Career Guidance Cell Meeting Trichy, SJC Meet
13	SAT	Extension Services Committee Meeting
14	SUN	
15	MON	Independence Day - Holiday
16	TUE	
17	WED	Magazine Committee Meeting
18	THU	Prevention of Sexual Harassment Cell Meeting
19	FRI	
20	SAT	

## AUGUST 2016

21	SUN	
22	MON	
23	TUE	Anti-ragging Committee Meeting
24	WED	Caste Discrimination Monitoring Committee Meeting
25	THU	Krishna Jeyanthi - Holiday
26	FRI	
27	SAT	IGNOU Counselling
28	SUN	IGNOU Counselling
29	MON	
30	TUE	
31	WED	Bridge Course Closure

## SEPTEMBER 2016

1	THU	Orientation & Personality Development
2	FRI	
3	SAT	Entry Behaviour Test
4	SUN	
5	MON	Vinayagar Chadurti - Holiday
6	TUE	Micro Teaching
7	WED	”
8	THU	”
9	FRI	”
10	SAT	”

## SEPTEMBER 2016

11	SUN	
12	MON	Teachers' Day
13	TUE	Bhakrit - Holiday
14	WED	Lesson Plan Preparation
15	THU	”
16	FRI	”
17	SAT	Research Colloquium
18	SUN	
19	MON	
20	TUE	Blood Group Identification Camp

## SEPTEMBER 2016

21	WED	Inauguration of Subject Clubs
22	THU	Finance Committee Meeting
23	FRI	Library Orientation Programme
24	SAT	Research Colloquium & Tutor Ward
25	SUN	
26	MON	College Assembly II yr B.Ed. - Arrival / Review College Development Council Meeting
27	TUE	Inter Religious Prayer
28	WED	
29	THU	Government Counselling for I year B.Ed. Students IQAC Meeting
30	FRI	Students Council Inauguration

**OCTOBER 2016**

1	SAT	
2	SUN	Gandhi Jeyanthi
3	MON	College Assembly
4	TUE	
5	WED	Demo Teaching
6	THU	Demo Teaching Women Cell Meeting
7	FRI	Senior Teachers Meeting
8	SAT	
9	SUN	
10	MON	Puja Holiday

**OCTOBER 2016**

11	TUE	Saraswati Puja - Holiday
12	WED	Muharam - Holiday
13	THU	
14	FRI	Preliminary Teaching Practice - I
15	SAT	Career Guidance Cell Inauguration
16	SUN	
17	MON	Awards Committee Meeting
18	TUE	Preliminary Teaching Practice - II
19	WED	Governing Body Meeting
20	THU	Preliminary Teaching Practice - III

**OCTOBER 2016**

21	FRI	National Level Seminar on Library Science
22	SAT	”
23	SUN	
24	MON	Preliminary Teaching Practice - IV
25	TUE	
26	WED	CIA - I
27	THU	”
28	FRI	”
29	SAT	Deepavali - Holiday
30	SUN	
31	MON	Orientation to School Visit and Citizenship Programme



## NOVEMBER 2016

1	TUE	Special School Visit Internship begins for II year M.Ed. Students
2	WED	All Souls Day
3	THU	Research Methodology for M.Ed. & M.Phil. Students
4	FRI	
5	SAT	Seminar on Legal Rights and Duties
6	SUN	
7	MON	College Assembly
8	TUE	Extension Lecture on Viral Infections
9	WED	
10	THU	Yoga Training

## NOVEMBER 2016

11	FRI	
12	SAT	Inter Religious Prayer Service
13	SUN	
14	MON	College Assembly
15	TUE	Extension Lecture on Consumers Rights and Duties
16	WED	
17	THU	Extension Lecture on HIV and AIDs
18	FRI	
19	SAT	IGNOU - IV Counselling
20	SUN	”

## NOVEMBER 2015

21	MON	College Assembly
22	TUE	
23	WED	Seminar on De-addiction
24	THU	
25	FRI	UGC NET-SET Preparatory Programme (Library Sciece) & Interaction with Trangenders
26	SAT	”
27	SUN	”
28	MON	College Assembly Classes begin for II year B.Ed.
29	TUE	
30	WED	

**DECEMBER 2016**

1	THU	
2	FRI	CIA - II
3	SAT	St. Xavier's Feast - Holiday
4	SUN	
5	MON	CIA - II
6	TUE	”
7	WED	
8	THU	
9	FRI	
10	SAT	

## DECEMBER 2016

11	SUN	
12	MON	Miladi Nabi - Holiday
13	TUE	I Semester Exam
14	WED	”
15	THU	I Semester Exam Peer Teaching Competency Evaluation
16	FRI	”
17	SAT	I Semester Exam Evaluation of Teaching Aids for B.Ed. II year Students
18	SUN	
19	MON	I Semester Exam Practical Commission for B.Ed. II year Students
20	TUE	”

**DECEMBER 2016**

21	WED	'X' mas Day Celebration II Semester begins
22	THU	
23	FRI	
24	SAT	Christmas Holidays begins
25	SUN	
26	MON	
27	TUE	
28	WED	
29	THU	
30	FRI	
31	SAT	

## JANUARY 2017

1	SUN	
2	MON	College Reopening
3	TUE	
4	WED	Extension Lecture on Health problems among Women
5	THU	Orientation on Diversified needs of Learners
6	FRI	
7	SAT	Administrative and Academic Audit
8	SUN	
9	MON	
10	TUE	

**JANUARY 2017**

11	WED	Subject Club Activities
12	THU	”
13	FRI	Pongal Celebration
14	SAT	Pongal Holidays
15	SUN	
16	MON	
17	TUE	Subject Club Activities
18	WED	”
19	THU	”
20	FRI	”



## JANUARY 2017

21	SAT	
22	SUN	
23	MON	
24	TUE	
25	WED	
26	THU	Republic Day
27	FRI	
28	SAT	Social Project for II years
29	SUN	
30	MON	
31	TUE	

**FEBRUARY 2017**

1	WED	
2	THU	Community Camp
3	FRI	”
4	SAT	”
5	SUN	
6	MON	
7	TUE	
8	WED	
9	THU	
10	FRI	

**FEBRUARY 2017**

11	SAT	Tour
12	SUN	”
13	MON	”
14	TUE	”
15	WED	”
16	THU	
17	FRI	
18	SAT	
19	SUN	
20	MON	

**FEBRUARY 2017**

21	TUE	
22	WED	
23	THU	
24	FRI	
25	SAT	CIA - I
26	SUN	
27	MON	CIA - I
28	TUE	”

**MARCH 2017**

1	WED	Ash Wednesday CIA - I
2	THU	
3	FRI	Psychology Experiment
4	SAT	Science Experiment
5	SUN	
6	MON	
7	TUE	
8	WED	Women's Day
9	THU	Internship for B.Ed. I year students begins
10	FRI	

**MARCH 2017**

11	SAT	
12	SUN	
13	MON	Special School Visit for M.Ed. I year Students
14	TUE	
15	WED	
16	THU	
17	FRI	
18	SAT	
19	SUN	
20	MON	

## MARCH 2017

21	TUE	Internship for B.Ed. I year students ends
22	WED	
23	THU	
24	FRI	
25	SAT	Sports Day
26	SUN	
27	MON	
28	TUE	
29	WED	
30	THU	
31	FRI	

**APRIL 2017**

1	SAT	
2	SUN	
3	MON	
4	TUE	
5	WED	
6	THU	
7	FRI	
8	SAT	College Day
9	SUN	Palm Sunday
10	MON	



**APRIL 2017**

11	TUE	
12	WED	
13	THU	Maundy Thursday - Holiday
14	FRI	Good Friday - Holiday
15	SAT	Holy Saturday - Holiday
16	SUN	Easter
17	MON	
18	TUE	
19	WED	
20	THU	

**APRIL 2017**

21	FRI	
22	SAT	World Book Day
23	SUN	
24	MON	
25	TUE	
26	WED	
27	THU	
28	FRI	CIA - II
29	SAT	”
30	SUN	

**MAY 2017**

1	MON	
2	TUE	CIA - II
3	WED	”
4	THU	
5	FRI	
6	SAT	
7	SUN	
8	MON	
9	TUE	Semester - II
10	WED	

**MAY 2017**

11	THU	
12	FRI	M.Ed. - Viva Voce
13	SAT	
14	SUN	
15	MON	
16	TUE	
17	WED	
18	THU	Awards Committee Meeting
19	FRI	
20	SAT	

**MAY 2017**

21	SUN	
22	MON	
23	TUE	
24	WED	
25	THU	
26	FRI	
27	SAT	
28	SUN	
29	MON	
30	TUE	
31	WED	

**JUNE 2017**

1	THU	
2	FRI	
3	SAT	
4	SUN	
5	MON	
6	TUE	
7	WED	
8	THU	
9	FRI	
10	SAT	

**JUNE 2017**

11	SUN	
12	MON	
13	TUE	
14	WED	
15	THU	
16	FRI	
17	SAT	
18	SUN	
19	MON	
20	TUE	

**JUNE 2017**

21	WED	
22	THU	
23	FRI	
24	SAT	
25	SUN	
26	MON	
27	TUE	
28	WED	
29	THU	
30	FRI	



## TOTAL WORKING DAYS

### I Semester

August	-	24
September	-	24
October	-	21
November	-	25
December	-	8
		<hr/>
		102

### II Semester

December	-	3
January	-	23
February	-	23
March	-	24
April	-	22
May	-	7
		<hr/>
		102

**Total No. of Working Days: 102+102=204**

### AIMS ACCORDING TO SECONDARY EDUCATION COMMISSION

*"The educational system must make its contribution to the development of habits, aptitudes and qualities of character which will enable its citizens to bear the responsibilities of democratic citizenship and to counteract all those fissiparous tendencies which hinder the emergence of a broad national and secular outlook."*

**f š Ÿ Ç ¥ g ©**

mwpahik ,Uisg; Nghf;Fk;  
 fy;tpahsH tho;f! fy;tpj; jpl;lk; tho;f!  
 fiykidfs; vd;Wk; tho;f!

ehdpk; vq;Fk; nry;Yq;fs;!  
 ed;ndwp ahtHf;Fk; fw;gpAq;fs;! - ek;  
 khdpk kfdpd; Miz,J - ,ij  
 kdj;jpy; vd;Wk; epiyepWj;J - gy  
 kdpjHf;Fk; fy;tpia eP toq;F! mwpT . . .

xLf;fg;gl; NlhUf;F tpLjiyAk;  
 chpikaw; NwhUf;F ew;nra;jpAk; - md;W  
 Koq;fpl te;jhH ,iwkfNd - mij  
 toq;Fjy; vd;Wk; cd;flNd - GJ  
 itafk; mjdh; kyHe;jpLNk! mwpT . . .

Mrpmpag; gzpXH mwg;gzp!  
 mjw;nfd cd;id mHg;gzp - vd  
 Md;NwhH ciuj;j mUs;thf;F - cd;  
 tho;tpdpy; mjid epiwNtw;W - jpdk;  
 Viofs; ,jaj;jpy; xspNaw;W! mwpT . . .

**Intercoms**

Principal	475	Research (L)	489
College Office	476	Research Centre	490
A.V. Hall	477	Research Staff - 1	491
Auditorium	479	Research Staff - 2	492
Conference Hall	480	Staff Room - 2	494
Computer Centre	481	Ladies Staff Room	495
Controller of Exams	482	Watchman	499
Dean	483	<b><u>B.ED. COLLEGE - HOSTEL</u></b>	
IGNOU	484	Fr. Director	496
Fr. Secretary	485	Asst. Director	497
Library	486	Kitchen	498
Library Director	487		

## **jÄœαjhÆ thœαJ**

ÚuhU« flYLαj Äykl<sup>a</sup>ij bfÊbyhGF«  
ÓuhU« tjdbkdα âfœguj; f©lÄâš  
bj;fzK« mâ%áw<sup>a</sup>j âuhÉleš âUehL«  
j;fáW äiwEjY« jÇαjeW<sup>a</sup> âyfKnk  
mαâyf thrid nghš midαJyF« i<gKw  
vαâirí« òfækz;f iU<sup>a</sup>j bgU<sup>a</sup> jÄHzšnf!  
jÄHzšnf!  
c< ÓÇsikα âw« Éa<sup>a</sup>J  
braškw<sup>a</sup>J thœαJJnk! thœαJJnk! thœαJJnk!  
- kndh<kÄa« R<sup>a</sup>ju« äÿis

## **eh£L¥g©**

#dfz kd mâehaf #anA  
ghuj gh;a Éjhjh  
gšrhg î<sup>a</sup>J F#uhj kuh£lh  
âuhÉl cαfy gšfh  
É<sup>a</sup>âa ĩkhry aKdh fšfh  
cçry #yâ jušfh  
jt Rg ehk #hnf jt Rg Máõkhnf  
fhN jt #afhjh  
#dfz kšfsjhaf #anA  
ghuj gh;a Éjhjh  
#anA #anA #anA  
#a #a #a #a nA  
- kfhfÉ iuâ<sup>a</sup>âuehα jhT®

**Ô©lhikia xÊ;f nk%.bfhÿS« cWâbkhÊ**

(Taking of Pledge against Untouchability especially on Martyrs' Day - 30<sup>th</sup> January, after the observance of silence at 11:00 a.m. and 11:02 a.m)

ïªâa muáayikÿã<ghš ïilÉlhj, cskhªaj g%Wÿs ïªâa; Fokfdh»a eh<, ekJ muáayikÿã<go Ô©lhik xÊ;fÿg£LÉ£lJ v<gij m¿nt<. Ô©lhikia moÿgilahf; bfh©L, vtª ÚJ« bjÇªnjh, bjÇahknyh r\_f nt%Wikia kd«, th;F, braš v<w vªj tifÆY« filÿão;fkhfnl< v<W ïjdhš cskhu cWâaË;»nw<. muáayikÿã< moÿgil; fUªâª»zšf, rka ntWghl%w Rjªâu rKjhaªij cUth;Ftâš neªikíld«, cªikíld« gªah%WtJ vdJ flikahF« v<gijí« czªnt<. ïªâa muáayikÿã<ghš vd;Fÿs KGÿg%¿%F ïJ v<bw<W« vLªJ;fh£lh£ ÉssFbk<W« ïjdhš cskhw cWâaË;»nw<.

**bfhLšbraš vªªÿò ehÿ cWâbkhÊ**

**(On Anti-Terrorism Day - 21<sup>st</sup> May)**

m»«ir, r»ÿòªj<ik M»a e« ehfo< kuòfËš jsuhj e«ã;ífíila ïªâa Fokfdh»a eh<, v>tifahd bfhLš brašfisí«, t<Kiwfisí« KG M%wnyhL vªªÿng< vd cWâ TW»nw<. všyh k;fËlªJ«, mikª, rKjha x%Wik, ešYzªî M»at%iwÿ ngh%¿ tsª;fí«, k;fSila cÆªfS;F« k%W« e%gªòfS;F« CWÉisÉ;F« ãÇÉid r;âfis vªªªJÿ nghuhlî« eh< cWâ TW»nw<.

**FHªijª bjhÊyhsª KiwÆid mf%Wtj%.fhd cWâbkhÊ**

**(On Anti - Child Labour Day - 12<sup>th</sup> June)**

ïªâa muáayikÿò ÉâfË<go fšÉ bgWtJ FHªijfË< moÿgil cÇik v<gjhš, 14 taªªF£g£l FHªijfis xUnghJ« vªjÉjÿ

gÂfËY« <LgLaĵkhfnl< vdî«. mt®fÿ gÿË;Fç  
brštij C;FÉYng< vdî« FHªijĵ bjhËyhs®  
KiwÆid K%ĵYkhf mf%ĵl rKjhaĵâš ÉËYòz®î  
V%gLĵJnt< v<W«, jÄHfĵij; FHªiĵĵ  
bjhËyhsu%w khÿYkhf kh%Wtj%F v<dhš ia<wtiu  
ghLgLnt< vdî« cskhu cWâ TW»nw<.

**ešÈz;f ehÿ cWâbkhÊ**

**(On Communal Harmony Day - 20<sup>th</sup> August)**

eh< rhâ, id, tflhu, kj mšyJ bkhÊ ghFghL  
vJîÄ<ĵ, îªâahÉ< midĵJ k;fË< cz®îYó®t  
x%Wik;F«, ešÈz;fĵâ%F« ghLgLnt< v<W  
cskhu cWâbkhÊ vLĵJ;bfhÿ»nw<. nkY«,  
všfS;»ilnaahd midĵJ ntWghLfisí«  
t<KiwÆš <Lglhkš, ngçRth®ĵijfÿ \_ykhfî«,  
muáayikYòç rfl tÊKiwfisY ã<g%ĵí«  
Ô®ĵJ;bfhÿnt< v<W« ijdhš cWâaË;»nw<.

**njáa xUikYghL cWâbkhÊ**

**(On National Integration Day - 19<sup>th</sup> November)**

ehfo< Rjªâu«, xUikYghL M»at%iw;  
fh;fî«, tY%gLĵjî« v<id m®YgÂĵJç  
brašgLnt< v<W kdkhu cWâTW»nw<. nkY«, eh<  
xUnghJ« t<KiwÆš <Lglkhfnl< v<W«, kj«,  
bkhÊ, tflhu« k%W« muáaš mšyJ bghUshjhu  
ngjšfS;F mikâahd KiwÆY«, muáaš rflĵâ%F  
cfgfL« Ô®îfhzĵ bjhl®ªJ ghLgLnt< v<W«  
cWâTW»nw<.

## TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from THE STATEMENT OF THE JESUIT MADURAI PROVINCE ASSEMBLY  
HELD AT ST. JOSEPH'S COLLEGE, TIRUCHIRAPALLI ON 27<sup>th</sup>-28<sup>th</sup> DECEMBER 2008)

We stand at a critical moment of Earth's history and we perceive more clearly than ever before that Mother Earth is groaning under the impact of environmental degradation. We also note with grave concern that Mother India is being subjected to the onslaught of communalism.

The cry from the wounded Mother Earth caused by the unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC35 D3/33). In fact, the very survival of the earth community is being endangered. This calls for urgent intervention with effective advocacy to restore the environment as the sacramental site of salvation.

In today's global context of growing fundamentalist ideologies based on religion, the secular and pluralistic image of our own country is being tarnished with ever increasing virulence.

We need to counter this. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all.

We acknowledge humbly that our response so far to the ecological disaster and the onslaught of fundamentalism has been minimal and uncoordinated. We are grateful to all people who, with their enduring search for human dignity, permit us to accompany them in this historical striving for eco-restoration and human solidarity.

### Days to be noted/ Observed / Commemorated

February 2	: World Wetland Day
February 20	: World Day of Social Justice
February 28	: National Science Day
March 21	: World Forestry Day & UN International Day for the Elimination of Racial Discrimination (National Harmony Day)
March 22	: World Water Day
March 23	: World Meteorological Day
April 7	: World Health Day
April 18	: World Heritage Day
April 22	: Earth Day
April 23	: World Book Day
May 1	: World Labour Day
May 22	: International Day for Biological Diversity
May 31	: Anti Tobacco Day
June 5	: World Environment Day
June 8	: World Oceans Day
July 1-7	: Van Mahotsav Week
July 11	: World Population Day
August 6	: Hiroshima Day
August 12	: Librarian Day
September 16	: World Ozone Day
September 21	: International Day of Peace
September 28	: Green Consumer Day
October 1-7	: Tamilnadu Jesuits Celebrate Environmental Week World Vegetarian Day
October 3	: World Habitat Day
October 4	: Jesuit Madurai Province Celebrates Environmental Day
October 1-7	: World Wildlife Week
October 4	: World Animal Welfare Day
October 13	: International Day for Natural Disaster Reduction
November 14	: Children's Day
November 14-20	: National Library Week
December 2	: Bhopal Tragedy Day
December 10	: Human Rights Day

## **St. Xavier's College of Education**

PALAYAMKOTTAI.

### **PRAYER BEFORE THE CLASS**

O God, Who are the Truth and the Origin of all knowledge, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards what is right. Grant us to seek truth always and make us truly wise.

### **PRAYER AFTER THE CLASS**

O God, infinite wisdom and the Source of all knowledge, grant that we may remember what we have learnt. We offer you our work and endeavours, our failures and success. Forgive us, our shortcomings and give us the courage to follow always the path of truth.

All : Our Father in heaven  
Holy be Your name,  
Your kingdom come,  
Your will be done  
on earth as in heaven.  
Give us today our daily bread,  
Forgive us, our sins  
as we forgive those who sin against us.  
Do not bring us to test  
but deliver us from evil.  
For thy kingdom, the power  
and the glory are yours,  
now and for ever.



CLASS : SECTION : SEMESTER I **TIME TABLE** Col. No.:

<b>ORDER</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>
<b>Monday</b>						
<b>Tuesday</b>						
<b>Wednesday</b>						
<b>Thursday</b>						
<b>Friday</b>						
<b>Saturday</b>						

CLASS : SECTION : SEMESTER II **TIME TABLE** Col. No.:

<b>ORDER</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>
<b>Monday</b>						
<b>Tuesday</b>						
<b>Wednesday</b>						
<b>Thursday</b>						
<b>Friday</b>						
<b>Saturday</b>						

CLASS : SECTION : SEMESTER IV **TIME TABLE** Col. No.:

<b>ORDER</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>
<b>Monday</b>						
<b>Tuesday</b>						
<b>Wednesday</b>						
<b>Thursday</b>						
<b>Friday</b>						
<b>Saturday</b>						

**LEAVE PARTICULARS**

Name : \_\_\_\_\_ Class : \_\_\_\_\_ Sub : \_\_\_\_\_

S. No.	Dates of Absence	Reason	Signature		
			Subject Teacher	Hostel Director	Principal
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

**Endowment Fund Detail**

<b>ORDER</b>	<b>Name of the Doner</b>	<b>Name of Endowment</b>	<b>Amount Donated in Rupees</b>
1.	Dr. S. Arockia Samy	Scholarship	20,000/-
2.	Mr. R.M.R. Devadoss	Scholarship	10,000/-
3.	Dr. A. Amalraj	Scholarship	20,000/-
4.	Dr. P. Annaraja	Scholarship	25,000/-
5.	Mr. I. Iarin Regi	Scholarship	10,000/-
6.	Dr. S. Justin	Library Books	50,000/-

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